

**ATTENTION GRADUATE STUDENTS
SCHOOL OF EDUCATION**

All students are required to complete an advising survey when they submit a ***GS-6 (Program of Study), GS-16 (Report of Preliminary Examination Results, for Ph.D. students) and the GS-25 (Application for Graduation)***. The survey is a valuable tool in evaluating programs and advisers and is necessary for our accreditation process. These surveys will be separated from the forms and are completely confidential.

These surveys are submitted to the Graduate Programs Office, School of Education, 209 Education Building, when you submit the completed forms listed above.

Thank you for taking time to complete this survey.

School of Education Graduate Advising Survey

This survey has been developed to (1) give each faculty member and the School of Education feedback as to how well he or she is doing meeting your advising needs and (2) explore the relationship between advising communication experiences and adviser ratings.

Using the response key presented below, circle a response which most accurately reflects your reaction to each statement.

1=Strongly Disagree 2= Moderately Disagree 3=Mildly Disagree 4=Mildly Agree 5=Moderately Agree
6=Strongly Agree N/A=Not Applicable

My adviser... _____ (Name)

		SD	1	2	3	4	5	6	N/A	SA
1. has been available, in a timely manner.....	1	2	3	4	5	6			N/A	
2. is welcoming and relaxed while talking with me.....	1	2	3	4	5	6			N/A	
3. is a good listener.....	1	2	3	4	5	6			N/A	
4. is usually not distracted while working with me.....	1	2	3	4	5	6			N/A	
5. uses knowledge of CSU policies and resources to help me meet my goals.....	1	2	3	4	5	6			N/A	
6. uses knowledge of the field to help me meet my goals	1	2	3	4	5	6			N/A	
7. has been very helpful in planning my academic program.....	1	2	3	4	5	6			N/A	
8. has been very helpful in solving problems I have encountered	1	2	3	4	5	6			N/A	
9. has been very supportive during the research phase of my program.....	1	2	3	4	5	6			N/A	
10. has informed me about financial aid opportunities.....	1	2	3	4	5	6			N/A	
11. has explored career opportunities with me	1	2	3	4	5	6			N/A	
12. overall, is an excellent advisor	1	2	3	4	5	6			N/A	
13. Advising from the SOE Graduate Programs Office has been very helpful	1	2	3	4	5	6			N/A	

Explain:

On average, how often do you have **or expect to have** formal or informal advising contact with your advisor each semester?

Approximately _____ time(s) each semester.

What are the best qualities of your advisor?

How could your advisor better meet your needs?

Helpful advice can come from faculty and staff who are not your advisor. Identify the individual faculty and/or staff member and describe any positive or negative advising experiences.

Tell Us About Yourself

The information you provide will help us better understand advisee/advisor communication. Please be assured that the following questions are for research purposes only and the **results will not be communicated to individual advisors**. Using the response key presented below, circle a response which most accurately reflects your reaction to each statement.

1=Strongly Disagree 2= Moderately Disagree 3=Mildly Disagree 4=Mildly Agree 5=Moderately Agree
6=Strongly Agree N/A=Not Applicable

	SD	SA
1. I have no fear in speaking up in conversations with my advisor	1 2 3 4 5 6	N/A
2. My advisor is interested in what I have to say	1 2 3 4 5 6	N/A
3. I put forth effort to develop advisee/advisor rapport.....	1 2 3 4 5 6	N/A
4. Ordinarily I am very calm and relaxed in conversations with my advisor.....	1 2 3 4 5 6	N/A
5. I find my advisor responsive to my ideas	1 2 3 4 5 6	N/A
6. My advisor has high positive regard for me	1 2 3 4 5 6	N/A
7. Ordinarily my advisor has the time to work with me.....	1 2 3 4 5 6	N/A
8. My advisor enjoys advising.....	1 2 3 4 5 6	N/A

Would you like advisor-initiated contact to check on your progress each semester? ⁹ Yes No

Where do you get your best advice from your advisor?

¹⁰ _____ (faculty office, telephone, faculty member's home, etc.)

Level: ¹¹ Masters Ph.D. Program specialization: ¹² _____

Graduate credit hours completed: ¹³ _____ hours. Credit hours enrolled in this semester ¹⁴ _____ hours

Semester admitted: ¹⁵ Fall Spring Summer ¹⁶ Year _____

Projected Graduation: ¹⁷ Fall Spring Summer ¹⁸ Year _____

Your Gender: ¹⁹ Male Female Advisor's gender: ²⁰ Male Female

THANK YOU FOR YOUR ASSISTANCE!
Please return this questionnaire to the
Graduate Programs Office
School of Education
209 Education Building