

Jean L. Radin, Ph.D.



EDUCATION

Colorado State University, Fort Collins, CO, 2005

Doctor of Philosophy in Educational Leadership

Dissertation: "Brain Research and Classroom Practice: Bridging the Gap Between Theorists and Practitioners" Advisor: Dr. James Banning

University of Minnesota, Minneapolis, MN, 2001

Master of Education in Teacher Leadership Advisor: Dr. Jennifer York-Barr

Albion College, Albion, MI, 1974

Bachelor of Arts in German, French, cum laude

TEACHING EXPERIENCE

Colorado State University, 2001-present

Instructor and Graduate Teaching Assistant, Educator Licensure Program

- EDUC 350/386 "Instruction I: Individualization and Management"
- Course Leader for EDUC 350/386 course
- Committed to Professional Development School model of teacher education
- EDUC 275 "Schooling in the U.S."
- Uses instructional technology to enhance pedagogical technique
- Guest lecturer on brain research at many sections of educator licensure courses
- Worked with graduate educator licensure program Project Promise
- Supervises student practicums and student teaching experiences
- Professional development course for local teachers on brain research

Traverse City Area Public Schools, Traverse City, MI, 1978-1998

German and French teacher

- French I, German I, II, III, IV
- Taught German courses via Interactive TV for two years
- Advised Students for International Understanding Club
- Served on the Curriculum Planning Council
- Planned and chaperoned student trips to Europe
- Mentored and supervised student teachers

Shattuck-St. Mary's School, Faribault, MN, 1999-2000

German teacher

- Taught German I, II and Advanced German

Montpelier Public Schools, Montpelier, OH, 1975-1977

German and French teacher

- Taught French I, II, III, IV, German I
- Advised the French Club
- Planned and chaperoned trips to Quebec, Canada

ACADEMIC SUPPORT EXPERIENCE

Millennials Working Group, TILT (The Institute for Teaching and Learning) at CSU, 2008-present

- Across-campus group of professors investigating and researching best practices for teaching “millennial” generation students

Preparing Tomorrow's Teachers to Use Data Grant, 2005-2007

- Co-Principal Investigator for DOE Grant P342A030031

Academic Advisor

- Advisor for post-bachelor's science and social studies students in the Teacher Licensure program

Guest speaker for education courses at Colorado State University and the University of Northern Colorado

- Topics: learning styles, foreign language teaching methods, brain-compatible teaching, teaching adolescents

University Supervisor for CSU Student Teachers, 2002 to present

Co-Facilitator of “Brain Cell” Study Group

- Planned and led monthly study group meetings for faculty and graduate students on topics related to brain research and education

Teacher of the Year Award 1998, Michigan Foreign Language Association

PUBLICATIONS, PAPERS, PRESENTATIONS

- Radin, J. (2009). Brain-compatible teaching and learning: Implications for teacher preparation. *Educational Horizons*, 88 (1).
- Uchiyama, K. & Radin, J. (2009) Curriculum mapping in higher education: A vehicle for collaboration. *Innovative Higher Education*, 33 (4).
- Radin, J. (2009). Contextual learning in the foreign language classroom: A simulation model. (under review)
- Radin, J. & Wagner-Heaston, M. (2009, April). *Energize, Enrich, Enjoy! BETTER Teaching and Learning in the Foreign Language Classroom*. Workshop presented at the Southwest Conference On Language Teaching, Norman, OK.
- Wallner, B., Radin, J. & Kuk, L. (2009, Jan.) *Honoring generational differences: Teaching to millennials*. Presentation at the Professional Development Institute, Colorado State University, Fort Collins, CO.
- Radin, J. (2009, Jan.) *Creating enriched learning environments: Lessons from brain research*. Presentation at the Professional Development Institute, Colorado State University, Fort Collins, CO.
- Radin, J. (2008, Nov.). *Creating enriched environments: Lessons from brain research*. Paper presented at the One Voice International Educational Conference and Forum, Tarrytown, NY.
- Radin, J., Uchiyama, K., & Nicolet, J. (2007, April). *Curriculum mapping in higher education*. Poster session presented at the AERA Conference, Chicago, IL.
- Radin, J. & Uchiyama, K. (2007, Jan.). *Curriculum mapping in higher education: A model for change*. Paper presented at the Hawaii International Conference on Education, Honolulu, HI.
- Radin, J. (2007, Jan.). *Brain-compatible teaching: Implications for teacher preparation*. Paper presented at the Hawaii International Conference on Education, Honolulu, HI.
- Uchiyama, K. & Radin, J. (2006, Mar.). *IBEP integration through curriculum mapping*. Paper presented at the Society for Information Technology in Teacher Education Conference. Orlando, FL.
- Radin, J. (2005). *Brain research and classroom practice: Bridging the gap between theorists and practitioners*. Doctoral Dissertation, Colorado State University, 2005.
- Radin, J. & Magee, D. (2004). *Women administrators: Their voices speak*. Unpublished study.

Radin, J. (2002). *Brain research: Teaching modules*. Unpublished work.

Radin, J. & Richburg, R. (2002, April) *Introduction to brain research: Why now?*
Colorado State University School of Education Spring Conference Presentation, Fort
Collins, CO.

Radin, J. (2001). *Effect of parent involvement on students' attitudes and achievement*.
Master's thesis, University of Minnesota, Minneapolis, MN.

Radin, J. (1994). *Learning games for the foreign language classroom*. Presentation at the
Michigan Foreign Language Conference, Traverse City, MI.

Radin, J. (1994, April). Learning games. *Journal of the Michigan Foreign Language
Association, April 1994*.

MEMBERSHIPS AND LICENSES

American Educational Research Association
American Association of Teachers of German
Association for Supervision and Curriculum and Development
Permanent Teaching License Secondary German and French: State of Michigan

REFERENCES

Dr. Timothy G. Davies
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Dr. Robert Richburg
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