

# sahe

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## 17th Anniversary Brings Changes to *Journal*

This year the *Journal of Student Affairs* is celebrating its 17th Anniversary. With this anniversary comes numerous changes which will benefit not only students enrolled in the Student Affairs in Higher Education (SAHE) graduate program at Colorado State University, but all graduate students and professionals in the field of Student Affairs. The *Journal* continues to promote scholarly work, offer opportunities for current students in the development of critical skills, and serves as a communication tool for alumni and other professionals in Student Affairs. The 17th *Journal of Student Affairs* will include seven articles delving into various topics and will be available at the NASPA Conference.

This year, one major change comes with the placement of past articles online for the benefit of all professionals in the field. The *Journal* editorial board is in the process of placing all 16 past issues of the *Journal of Student Affairs* into an online database through the Colorado State University library. Access to past journal articles focusing on trends and issues in Student Affairs will be available to all and easily searchable through the web.

A second change involves future authors for the *Journal*. Future issues of the *Journal of Student Affairs* may include articles by professionals and students outside of Colorado State University. Journal articles are submitted in the fall and the

(continued on page 2)

## SAHE Yesterday and Tomorrow

This is the 40th anniversary of the SAHE/CSPA program. For some of us who were early graduates of the program, it is sometimes a rather shocking experience to try to recall where all the time has gone. It seems like only yesterday we were students



Linda Kuk

immersed in the program, and here it is decades later, and the time seems to slip by even faster each succeeding year. This year has permitted us to look at the past and to remember, but to also focus on the promising future that awaits the SAHE program. We kicked off this celebration in March at the joint ACPA/NASPA conference in Orlando. This was a grand event with many alumni from across the years joining us. We honored some of the former directors of the program and networked future graduates into the circle of alumni that has become a tradition within the SAHE program. In the fall, the program entered a float in the Community Homecoming parade with a 1960s flower child bug to symbolize the beginnings and the legacy that has made the program what it is today. We did not win the best float award, but we had lots of fun being part of this special celebration and lots of current students and alumni were there to cheer us on.

This fall, we enrolled 22 new SAHE students to the 2007 cohort and they are truly reflective of the current and future SAHE. They are diverse, strong, intelligent, and dedicated to becoming competent student affairs practitioners. They actively seek challenges and at the same time have supported each other through the rollercoaster ride of transitioning into graduate school. The second-year students, now 14 strong, have started the process of looking beyond the program to their new professional ventures. They, too, reflect the promise of the future. They are strong, intelligent, varied in ideas and perspectives, and determined to make a difference in the world. They are clearly

on the road to becoming great student affairs practitioners.

The program has successfully moved its administration to the School of Education, where it has received a warm and collaborative welcome. A new administrative assistant has been hired in the Graduate Programs Office to help the program with administrative tasks. A new distance cohort doctoral program in Educational Leadership, focused on higher education and student affairs administration, has been launched. The program will begin in Summer 2008. The masters program has once again received well in excess of 180 applications for the 20-22 slots for the 2008 fall cohort. The program is also in the midst of CAS review, continuing to be among only about 30 percent of programs nationally that indicate they are in compliance with these standards.

As we begin our 41st year, the SAHE program is strong, and well positioned for another 40 years. It continues to attract exceptional students who go on to assume leadership roles in student affairs and other professions across the United States, Canada, and the world. The program continues to evolve and adapt to changing needs within the student affairs profession. It continues to receive strong support from its faculty and from colleagues across the University who provide exceptional learning opportunities for students both in the classroom and in the field. Nearly every day someone stops to let me know how much they like, admire, and love teaching the SAHE students, and how much they appreciate having this program in the School of Education and as part of the University. As alumni and friends of this program, you should be proud of your role in making this program such a pillar in the professional preparation program field and so highly regarded on the Colorado State University campus. I hope we can count on your continued support in the future. We are proud of our past and we are even more excited about our future. Thank you so much for doing your part!

Linda Kuk, Ph.D., SAHE Program Chair

## 17th Anniversary Brings Changes, continued from page 1

*Journal* is published in mid-spring. During the fall, article submissions are reviewed by the editorial board, which consists of three managing editors and five associate editors. In addition, the submitted articles will be edited by a technical and content reader board made up of current SAHE graduate students. The editorial board maintains close contact with authors of the selected journal articles all the way through the publication of the next *Journal*.

If you are interested in submitting an article for the upcoming 2008-2009 edition of the *Journal of Student Affairs*, or if you have any questions, please send an e-mail to Travis Mears, Managing Editor of Coordination at [journal@lamar.colostate.edu](mailto:journal@lamar.colostate.edu). We hope you will be contributing members in helping make the 18th edition of the *Journal of Student Affairs* a success!

### Come Join Us at the Colorado State University SAHE Alumni and Friends Reception

7:00-8:30 p.m., March 11, 2008  
Independence (Salon West)  
Sheraton Hotel  
39 Dalton St., Boston, Mass.

*Hope we see you all there!!!*

## Studying Abroad in Rome

By Amanda Rodriguez and Gretchen Streiff

“Every morning since we arrived in Rome, the summer sun bursts through the windows and floods into the room. Once again the air and the streets around the Rome Center are filled with an energy that indicates a significant intersection of time has happened here. The morning sun reminds me that Rome is a place of history – past, present, and future – that has shaped our world today” (Excerpt from Gretchen’s Reflection).

This past summer we decided to study in Rome through Loyola University in Chicago’s two-week graduate program to gain the study abroad experience that we never had as undergraduates. We opted to take a course unrelated to student affairs to have a different type of experience than our typical SAHE classes. We took the History of Western Education and Social Policy course with Dr. Robert Roemer. The course was a wonderful conglomeration of the classics, art history, the intersections of religion and secularism, education and social policies both past and present, as well as Roman and Greek philosophy and culture. Roemer was an amazing guide to the hidden treasures of the city, making time to stop for the most unexpected sites. Along the way, the Jesuit philosophy of teaching was infused to appreciate the sacred places we visited.

While in Rome, we were able to learn how to navigate a difficult city using public transportation and our limited Italian language phrases. Making an effort to go off the beaten path, we encountered Italian culture in exceptional food and wine with the help of our new friends from the Rome Program. On the weekends, we took the



Gretchen Streiff and Amanda Rodriguez

opportunities to explore other areas of Italy, including the ruins of Pompeii, Sorrento, the island of Capri, and the city of Florence. Our weekend excursions gave us a flavor of the high life in a five-star hotel, which was a nice break from the dormitory of the Rome Center and Rome’s finest hostels.

Although the entire experience – which included St. Peter’s Basilica, a private tour of the Vatican Museum, touring the Jewish Ghetto, viewing David and a plethora of Cathedrals – was amazing, some of our most memorable moments included the new friends we made along the way, as well as having close interactions with faculty. The evenings where everyone in the program came together for food and entertainment set the experience apart from simply a vacation, allowing us to truly be part of the study abroad experience.

## It’s Been Another Great Fall for the GO SAHE TEAM!

We welcomed a cohort of 22 new students during the annual two-day SAHE orientation. With a tongue-in-cheek PowerPoint presentation, we encouraged the new class to explore every opportunity in the field they could.

Fall was a busy time, but with graduation getting closer every day (just ask those who’ve been keeping count!), GO SAHE brought the second-year students together in November for coffee and job-hunting tips. More career seminars are on the calendar throughout the spring semester as GO SAHE supports another successful cohort as they begin their new careers.

Lastly, before everyone headed home for the holidays, we gathered at Judy Muenchow’s house for our annual holiday party. It was a treat to meet so many family members and partners. Special thanks to Judy for hosting and helping GO SAHE organize an exciting white elephant gift exchange, too!



SAHE party group

## SAHE Students of Color Network (SOCN)

By Carlos J. Guillen, SAHE Class of 2008

Growth and innovation are two words that describe the SAHE Students of Color Network (SOCN) since its inception in 2001. These words certainly ring true when reflecting on the past year. The SOCN has seen four large programs in 2007: A Cultural Immersion Trip to New Mexico; Homecoming alumni parade-watching reception; work with CSU’s chapter of the National Association of Student Personnel Administrators (NASPA) National Undergraduate Fellows Program (NUFP); and the Navajo taco potluck dinner. With the passing of the torch from the class of 2007 to the class of 2008, the SOCN ended the spring semester having completed its first ever Cultural Immersion Trip to New Mexico over spring break. The Cultural Immersion Trip included seven SAHE students, faculty member and SOCN adviser, Dr. Oscar Felix, and his daughter, Maya Felix. The SOCN traveled to the Land of Enchantment, visiting historical landmarks in Taos, Chimayo, San Juan Pueblo, and Santa Fe, experiencing Northern New Mexican culture and food.

The fall semester brought with it a renewed focus and leadership in the SOCN. Focusing its efforts on including all SAHE

faculty and students in its events, the SOCN partnered with the SAHE Program to welcome SAHE alumni back to Fort Collins at a parade-watching reception during Homecoming. SAHE students, alumni, faculty, friends, and family gathered on the corner of Laurel and Howes to watch our very own SAHE float in the 2007 Community Homecoming Parade.

Later that semester, the SOCN supported our NASPA NUFP Fellows by working with the Vice President of Student Affairs Office to coordinate a NUFP Fellow – Mentor reception where NUFP Fellows were able to meet student affairs professional staff and SOCN graduate students.

The semester concluded with an SOCN potluck at the home of faculty member and SOCN adviser, Andrea Reeve. The SOCN



Homecoming bug

shared Navajo tacos and desserts while brainstorming our next Cultural Immersion Trip to Boston, Mass., during the NASPA Conference in March 2008. The SOCN is alive and well in Fort Collins and we look forward to continuing our Cultural Immersion Trips, potlucks, and involvement with the NUFP Fellows in 2008.

## The Second Year SAHE Experience – A Reflection

By Travis M. Mears, SAHE Class of 2008

Fourteen students embarked on their second year SAHE experience in Fall 2007. I think I speak for everyone when I say this was one of the most challenging semesters of our graduate-school careers. The second-year SAHE curriculum is composed of Law in Student Affairs; Higher Education Administration; Trends, Issues, and Assessment in Student Affairs; Program Evaluation (not all students took this); and Portfolio III. These classes surprised many of us; no one seemed to be ready for such a fact-packed and stressful semes-

ter. Many students, including myself, were challenged more this semester than we had ever been before.

Assuming more responsibility with our assistantships, we fulfilled practicum requirements, plus a rigorous course load that made this semester more challenging than any of the others. Even though this semester presented all of us with difficult challenges, we continued to learn from these challenges and to understand that we chose the SAHE program because it prepares us for the challenges we will face in the real world of student affairs.

As the semester came to a close, the 14 second-year students began taking the knowledge imparted to them by the program’s faculty and began applying for jobs within student affairs. Some of the students within the program have even decided to continue their educations, applying to law school and other graduate programs. It is unclear where our futures will lead us, but one thing is certain, we all have been fortunate enough to further develop our identities, and along the way have created at least 14 lifelong friendships.



First-year group



Second-year group