

Welcome to our second issue of the newsletter about Off-Campus Programs (OCP) offered through the School of Education. You may recall that, in our inaugural edition last Spring, we presented basic information about each of our nine off-campus masters' and doctoral programs. In this second issue we will introduce you to the new faculty members who joined us this Fall, and present other faculty members who have assumed new leadership positions in our School of Education.

We hope you find this personnel update to be informative and helpful to you in keeping in touch with some of the many interesting and exciting developments going on within our School of Education. Expect to see, within our next spring 2002 edition, a focus on new programs and support services for our graduate students and faculty in both off- and on-campus settings.

Co-Editors: Deena Koessl, Ph.D. Student & Program Assistant, OCP
Leonard Albright, Ph.D., Professor & Coordinator, OCP

New Faculty and Leadership Personnel

New Faculty

We are pleased to introduce six new faculty members to our School of Education.

Donna Cooner has been hired as an Associate Professor and the program chair for the Educational Leadership Masters program, which includes principal and administrator licensing. Dr. Cooner received her doctorate in Educational Administration from Texas A&M University and has been a classroom teacher and building administrator before coming to Colorado State. She has also served as the Associate Director for the Colorado Partnership for Educational Renewal, a consortium of universities and school districts in the Denver area.

In addition to her teaching and research, Dr. Cooner is the author of over 20 children's books and has also written several children's television shows for PBS. She is a frequent speaker at schools and writing conferences.

Terry Deniston has been hired as an Assistant Professor in the Teacher Licensure program in the SOE. She received her B.A. at Michigan State University in elementary education and special education focusing on students with visual impairments and mental retardation. She received her M.Ed. in special education from Peabody College of Vanderbilt University. She received her Ph.D. from Colorado State University in vocational education with an emphasis in special needs. Prior to working at CSU, Terry was a special educator in Illinois, Tennessee, Missouri, and Minnesota. Her work emphasized the inclusion of students with disabilities into schools and communities. She worked for six years at the University of Northern Colorado in the Division of Special Education.

Terry has been with CSU since 1991, working as a graduate assistant on federal and state-funded grants, and as a special appointment faculty member. She has taught courses related to diversity, exceptionality, and methods of instruction. She was the faculty liaison to the Professional Development School (PDS) at Centennial High School, the alternative high school for Poudre School District. Currently, she teaches a new course connected with two junior high schools that are partner schools. In addition, she is excited about being on the "What Works" research project team with many faculty members in the School of Education (Brian Cobb, Project Director).

Terry's areas of interest include teacher education, partnerships with local public schools and with families, students who have disabilities, students who are labeled "at risk", and inclusive schools and communities.

Jerry Gilley has been hired as a Professor in the SOE and will be serving as the chairperson for the HRD program. Please see his interview in the following section for much more information about Dr. Gilley.

Cliff Harbour has been hired as an Associate Professor in the Community College Leadership program in the SOE. Cliff previously worked as the Dean of Academic Programs at Durham Technical Community College in Durham North Carolina. He held a variety of positions in his 14 years at Durham Tech (instructor, director, department head, dean). Cliff received his Ed.D from North Carolina State University; he also received a J.D. from Ohio Northern University, an M.A. from Duke University, and a B.A. from Rhode Island College. Cliff's areas of expertise/interest include performance funding for higher education and affirmative action in student admissions. Prior to his career in education, Cliff worked as an attorney in Colorado for 20 years. He's very excited about joining the faculty in the School of Education and is looking forward to working with students in the Community College Leadership program. This fall he will be teaching HE 673 Student Development Theory and HE 792 Curriculum Seminar.

Julie Jameson has been hired as an instructor in our SOE and is also serving as advisor to the Early Childhood Teacher Licensure program. She received her B.S. in Child Development from Michigan State and her M.Ed. in Curriculum and Instruction in Early Childhood Education from George Mason University. Julie previously taught pre-k at the Smithsonian Early Enrichment Center and has worked for the National Association for the Education of Young Children in their accreditation department.

Julie is currently teaching EDCC 275 Schooling in the United States and ED 340 Literacy and the Learner this semester. Julie will be teaching ED 425 Early Childhood Education I, and ED 426 Early Childhood Education II and will be supervising student teachers for the Early Childhood licensure cohort.

Her areas of interest include quality, compensation and affordability issues within early childhood programs. In addition, she is interested in the impact of infant/toddler brain research on curriculum for young children and the link between teacher preparation programs and the level of quality within early childhood programs.

Chance Lewis was hired as an Assistant Professor in our SOE. He did his undergraduate work at the Southern University in Baton Rouge, LA where he received a Bachelor's Degree in Business Education (1994) and a Master's Degree in Educational Administration (1998). He obtained his Ph.D. from CSU in May 2001 in Educational Leadership. Chance began his teaching career in 1994 at Glen Oaks High School in Baton Rouge, Louisiana where he earned "Teacher of the Year" honors in 1997 for the East Baton Rouge Parish School district. He stayed four years at this high school before deciding to attend Colorado State University to pursue a Ph.D. degree in the Fall of 1998.

During his doctoral study, he taught several classes within the SOE such as ED331 Classroom Technology, VE431 Methods of Teaching Business Subjects, and co-taught ED551 Multiculturalism and Special Populations. At CSU, he also served as Technology Coordinator for the Equity Assistance Center (which is funded through the US Department of Education) and Technology Coordinator for the Research and Development Center for the Advancement of Student Learning, which is a collaborative between CSU's School of Education, Poudre School District and Front Range Community College.

Chance's areas of interest include Technology in the Classroom, Minority Students and Technology Integration, Preparing Teachers for Multicultural Classrooms, and Educational Improvement for ALL students.

New Leadership Personnel

We have three faculty members who have assumed leadership positions in the SOE. Jerry Gilley is the new head of Human Resource Development. Jean Lehmann is now the Director of Graduate Programs in our school. Lynn Safarik is the new chair of Educational Leadership. We asked each to provide us with information about their work through a set of uniform questions. Their responses follow:

➤ **Jerry Gilley, Professor, and Chair, Human Resource Development Program**

What is your background? I was a principal at William M. Mercer, Inc. for 6 years and Director of Organizational Development.

What is the history of your teaching career? I have been an assistant professor at the University of Central Arkansas and University of Nebraska-Lincoln; associate professor at Western Michigan University; professor at Iowa State University.

What are your areas of interest/expertise? Organizational development and performance.

What are the major challenges that need to be addressed this academic year? None

What do you bring to your new leadership role? I have 16 years of experience in a leadership role at 4 major universities and 6 years of experience in professional service firms. In addition, I have authored 13 books and over 60 articles, book chapters, and monographs.

What is your research orientation? Performance Coaching, Strategic HRD, Performance Management Systems, managers as change agents.

What classes are you teaching this fall? VE506-Human Resource Development...all classes in the HRD program.

➤ **Jean Lehmann, Associate Professor, and Director of Graduate Programs in the SOE**

What is your background? I have been in the field of special education since 1975. I have worked with students with disabilities in both school and research settings. Prior to coming to CSU in 1988, I was at UNC for four years in the Vocational Teacher Education Department.

What is the history of your teaching career? I have always been in the field of special education.

What are your areas of interest/expertise? I am interested in the impact of nation-wide educational reform on efforts of all students, especially those with disabilities. Also, my latest grant involves the development of a theoretical framework outlining a transition model for students with disabilities leaving high school and interested in entering post-secondary education.

What are the major challenges that need to be addressed this academic year? Maintaining quality programs and addressing the needs of students by making sure that all lines of communication are up.

What do you bring to your new leadership role? I have over 15 years of experience in advising graduate students, conducting research, and writing grants. This means that I bring an interest in offering exemplary graduate programs that help students to translate research into practice. I expect the Graduate Programs Office to remain student friendly, enabling our students to become scholars, and dedicated to maintaining high academic standards.

What is your research orientation? Mostly qualitative.

What classes are you teaching this fall? ED715 Critical Issues for Special Populations

Would you like to share any personal information? I am married and have a 9 ½ year old son, Andrew, and a dog named Penny. I like to read, take long walks, and have fun with my family and friends.

➤ **Lynn Safarik, Assistant Professor, and Chairperson for Educational Leadership**

What is your background (i.e. education, career prior to entering education)? I have a bachelor's degree in English from Rutgers University (1981). I got my master's degree in Occupational Studies at California State University, Long Beach in 1989 with an emphasis in special needs populations. I received my Ph.D. in Education (Higher Education and Organizational Change) from UCLA in June 2000.

History of teaching career? My first teaching position was at an area vocational center in Torrance, California where I taught business occupations to youth and adults for four years.

I taught for seven years as a full-time lecturer at California State University, Long Beach. My primary role was to coordinate a federally-funded undergraduate transition services training program and a multi-agency career-ladder program for underrepresented groups. I taught vocational education credentials courses, foundations of transition services, assessment, a university-wide career education class, and supervised student practica.

While pursuing my Ph.D. at UCLA, I co-taught two classes: An undergraduate writing course (ethnography and life story) and a doctoral level course in qualitative methodology.

What are your areas of interest/expertise? Prior to my doctorate, I did a lot of work in the area of vocational/special needs education, particularly in the area of training paraprofessionals in education and related services. But since I began my

doctoral work in 1995, my work has focused more on issues of leadership and organizational change in higher education, feminist theory and issues of difference in the academy. My dissertation was: The transformative role of feminist scholarship at UCLA. I am very much interested in qualitative methodology, especially narrative and life story approaches to understanding institutional change and transformation.

What are the major challenges that need to be addressed this academic year? We are a fast-growing and fast-changing program. There are so many strengths in the SOE, but in this environment it's sometimes difficult to address the many policy issues that develop. On the whole, I think the SOE does well with participatory leadership; however, I think we need to do more reflecting and have more dialogue. While I think the direction we've been moving in towards distance education is positive in some ways, it also represents a major cultural shift for faculty and students. Like other universities, we are experiencing a turn-over in faculty as more senior faculty retire and new faculty move into our community. These are not issues that can be addressed this year; rather, these will be on-going challenges for the SOE for at least the next several years. Our immediate challenge, as I see it, is to maintain high standards for quality as we grow and change.

What do you bring to your new leadership role? I believe that on-going dialogue is the best strategy for a productive, energetic working community. Dialogue, where people question assumptions and beliefs, is different from discussion. I try to stimulate dialogue in my work in Educational Leadership so that we get to the heart of matters rather than merely applying quick fixes or engaging in superficial discussions that maintain the status quo. Sometimes this can be difficult for a group that is in flux, but it can also be energizing and enhance relationships.

What is your research orientation? I love research as a topic of investigation. Epistemological questions are of great interest to me and I bring them to every class that I teach. I think that an important part of a doctoral program is to challenge taken-for-granted assumptions about the nature and process of research, particularly at this historical moment. My own worldview predisposes me to qualitative research. I work out of feminist, poststructuralist, constructivist, and critical perspectives.

Classes you are teaching? This past year I have taught ED709 Leadership Development, ED714 Educational Policy, ED600 Research Methods, ED704 Qualitative Methodology, and a seminar ED792 Critical Perspectives on Leadership and Organizations.

Any personal info you would like to share (family, hobbies, interests outside of work)? I am married to Dr. Albright, (in case you didn't know). We have five children together: Kristin (27), and Stephen(22) are both Len's children from a previous marriage; Willy (17) and Jillian (14) are both mine from a previous marriage; and Daniel (7) is both of ours! I have three cats, love reading, gardening and am enjoying beautiful Colorado.



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