

Welcome to Our New Dean!

April Mason, Ph.D., hails from Purdue University, where she worked for twenty years. "I am looking forward to pursuing many exciting opportunities I see in the College of Applied Human Sciences," said Dr. Mason. "The diversity contained in the college places it in a very unique position to have faculty and staff provide exceptional learning opportunities." And she would like "to see the college continue its rich tradition of partnerships and extramural funding and to pursue scholarly activity and innovative teaching, research, and outreach in a wide range of areas." She feels the "opportunities are limitless."



Introducing... Dr. John Littrell

Dr. John Littrell, a new faculty member this fall in Counseling and Career Development, received his doctorate from Indiana University in 1975. John was a counselor educator at Iowa State University for 24 years prior to heading west to Colorado State. His specialty is the topic of brief – not grief – counseling. John is the author of two books, *Brief Counseling in Action* (1998) and *Portrait and Model of a School Counselor* (2005), the latter an ethnographic study of an exemplary school counselor who changed the culture of her K-5 school. He has 30 refereed articles in major counseling journals (e.g., *Professional School Counseling*, *Journal of Counseling and Development*, *Counselor Education and Supervision*, *Journal of Multicultural Counseling and Development*). In addition, he has authored nine book chapters and produced five brief counseling videotapes for professional audiences. John has served on the editorial boards of *Professional School Counseling* and *Counselor Education and Supervision*.



John's wife, Dr. Mary Littrell, is the new head of the Department of Design and Merchandising. Another draw to Colorado was family: their son, daughter-in-law, and 2-year old grandson in Littleton, Colorado. John says, "Driving 75 minutes to Littleton sure beats driving across Nebraska to see family." John and Mary have a cabin in Grand Lake. In his "spare" time, John is writing short story murder mysteries about famous counselors and therapists who solve, using their own theoretical frameworks, murders that occur in their practices.

Connecting to You by Rick Ginsberg, Ph.D., Director

This is my tenth year serving as Director of the School of Education, and I remain as excited about the good work going on and the many opportunities in the School of Education as I did when I made that long trek across the Great Plains in 1995. We have gone through many changes in the past ten years: a name change for our graduate degrees; new graduate program offerings; several state-mandated reforms of teacher preparation and development of many new partner school sites; development of new and innovative distance learning opportunities; a great flood and subsequent renovation of our building; infusion of technology into instruction; exciting externally-funded research;



implementation of a nationally recognized Ph.D. specialization in Community College Leadership and the most successful master's program at the University's Denver Center in Organizational Performance and Change; and a top ten ranking in the vocational/technical graduate programs by *U.S. News and World Report*. In the past ten years, we have added 17 tenure-track faculty members; two more will join the faculty this year, and this doesn't include the many research associates and special appointment faculty not on tenure-track lines. We have great students and are proud of the accomplishments of our many alumni. How incredibly lucky I have been to be associated with so many wonderful people connected with the School of Education!

While all of us involved in higher education in Colorado are hopeful that the financial future of state support will be remedied this year, we believe that a key strategy for our continued

success is to work to develop our ties with you, the alumni of our programs. On April 28, we will be holding our annual School of Education Spring Conference where we invite all of you to spend a day with us on key professional development needs that have been identified for our alumni and partner school teachers (information is available in this newsletter). This year we are eliminating the formal dinner at the conference as we hope to begin an annual fall banquet series with speakers of interest and awards for our helpful friends and accomplished alumni. We will be working with our External Advisory Committee and Emeritus faculty to establish a development plan for better connecting to our alumni and friends so we can learn more about your experiences with us, provide better post-graduate training for you, and begin to highlight funding needs with which you can assist us.

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Grants Awarded 2004

PI/Co-PI or Project Director

Title of Project

Sponsor

Dates of Project

Actual Dollars awarded in fiscal year.

Leonard Albright

Evaluation of Neonatal Heart Interactive Educational Program

Visible Productions

1/1/04 – 6/30/05 \$26,367

Dave Whaley

Reform in Mathematics Education (RIME) CCHE

1/1/04 – 3/31/05 \$70,000

Brian Cobb

Just for the Kids

Colorado Partnership for Education Renewal

2/1/04 – 1/31/05 \$19,271

Len Albright

Evaluation of Corrections Life Skills Training Program

Colorado Department of Corrections

5/11/04 – 9/30/04 \$22,397

Len Albright

Special Education Assessment Collaborative

Colorado Department of Education

5/11/04 – 9/30/04 \$29,584

Rich Feller

Career Development State-Wide Training Colorado Career Web

6/29/04 – 6/30/05 \$15,394

Teresa Yohon

Data Driven Instructional Practice (PTD) University of Colorado

10/1/03 – 9/30/06 \$207,593

Brian Cobb/Len Albright

Synthesizing Secondary School Effects

U.S. Department of Education

10/1/01 – 9/30/04 \$600,000*

Rick Ginsberg/Ramon Villarreal

Equity Assistance Center

U.S. Department of Education

7/1/02 – 6/30/05 \$594,225*

Jean Lehmann/Tim Davies

Exceeding Expectations

U.S. Department of Education

9/1/01 – 8/31/05 \$157,500*

*Amount awarded each year of the grant.

Faces in Places



Main Office, 209 Education Building. Heidi Propp (left) is administrative assistant to Dr. Rick Ginsberg, the Director of the School of Education. She assists with faculty and students, scheduling and planning meetings, preparing reports, and many other critical tasks that come her way. She hails from St. Paul, Minnesota, the daughter of a chemist and music teacher, and has one older brother. Prior to coming to CSU, she sold new homes for a custom builder in the Southern suburbs of Denver. Heidi enjoys cultural events, hiking, skiing, horse riding, traveling, singing, and reading. She recently began an attempt at writing dialogue for a movie script. Lanita Doering, administrative assistant, also works in the Main Office. Lanita works with travel, ordering supplies, and other duties. She enjoys reading, hiking, working out, crafts, and is very proud of her two children.



Graduate Programs Office, Room 111 Education Building. Randi Fuller (left) will complete her fifth year in May as administrative assistant in the Graduate Programs Office. Randi is completing a master's degree with

a specialization in counseling. Randi enjoys spending time with her five year old son, Kacey, and with family and friends. Sherry Neb has been with CSU for 25 years, and her last 12 years have been in the Graduate Programs Office. Her expertise is in graduate student admissions and forms related to graduate programs. Her interests are her grandchildren, reading, cross stitching, scrap booking, and water skiing.

Teacher Licensure Office, Room 100 Education Building. Okee Hanna began



working for the Educator Licensure Office on December 6, 2004. She has worked for CSU since January 1999. Her favorite time of the day is when she's with her two beautiful

children. Carol Mathena (left) provides part-time assistance in the Educator Licensure Office as needed.

Finance Office, Room 210 Education Building.

Johannah Baca deals with all money matters, personnel issues, continuing education management, and acts as the support person

for grant writing. Johannah enjoys outdoor sports activities of all kinds and loves being with family, friends, and her two dogs.



Connecting to You (continued)

One of our first initiatives along these lines will be the launching of our EQuIP program later this spring – the Educator's Quality Insurance Program (see story in this newsletter). We want our graduates of teacher licensure and partner school faculty to know that we feel an obligation to continually work with them beyond their years with us, and to that end we will offer a series of free workshops on selected areas of interest. For a small fee, we will attach university credit to these workshops. This

program is just one of several initiatives we will be implementing in the years ahead.

A core belief among the faculty and staff in the School of Education is that we work to serve our students. I welcome any thoughts or comments you may have to help us to serve you better (ginsberg@cahs.colostate.edu), and look forward to the opportunities we will be developing to meet and discuss your work out in the field.

Have a great 2005 and Go Rams!

Work Continues for Approval of New Endorsements

Over the past year, faculty have been working on program curriculum and approval for endorsements in special education, educational technology, and technology and engineering education. Pending approval from the University and State accrediting agencies, these programs are slated to begin in the next few years.

Special Education Licensure: Terry Deniston, Jean Lehmann, and David Whaley are developing a four-semester, 40 credit hour, special education licensure program. This innovative program entitled, **Generalist Educators Translating Research into Results (Get R²)** provides preservice licensure students and practicing teachers with an opportunity to earn a second endorsement to teach students with mild/moderate special needs in regular classrooms. The use of interdisciplinary, field-based learning communities unites public school personnel, university personnel, families, and pre-service students representing different disciplines in facilitating student engagement and academic success. **Get R²** teachers will provide information to general educators about making ethical decisions with regard to identification, assessment, and instructional service delivery for students in special education. **Get R²** teachers are committed to ongoing inquiry surrounding school and professional practices.

Instructional Technology Teacher Licensure – A collaboration between the School of Education and the Department of Computer Science: The Department of Computer Science in the College of Natural Sciences proposes to offer a Bachelor of Science degree in Applied Computing Technology (ACT) with two concentrations: Computing Education and Computing Technology. Both concentrations will provide a strong background in computer programming and information technology, while preparing students to apply these skills in non-traditional

information technology careers. The secondary education concentration combines information technology skills with pedagogical training to produce licensed and highly qualified technology instructors. In addition to the All-University Core curriculum required by all majors at CSU, students in the program leading to licensure will take a computer technology core of computer science courses, plus courses in web design and development and current technology, as well as courses covering social, legal and ethical issues related to information technology. The remainder of this concentration will be education courses required for licensure.

Technology and Engineering Education Teacher Licensure – A collaboration between the School of Education and the College of Engineering: Technology and Engineering Education requires students to learn about how people design, make, use, maintain, and manage things and systems with hands-on problem solving activities. The mission and unification of both a nationally accredited Technology Education teaching endorsement and nationally accredited Engineering Education program at CSU is to develop highly qualified teachers who will educate school students to: a) understand why and how people design, engineer, and innovate to meet human needs and wants; b) apply ways of thinking and doing essential to designing and problem solving, developing, making, managing, and assessing technological systems in various contexts; c) safely use, manage, and evaluate technological systems and engineering processes; d) relate technology with science, mathematics, and other subjects; e) communicate technology content and processes, individually as well as in teams; f) understand the historical and future significance of engineered designs and impacts of technological solutions; and g) develop an awareness of, appreciation for, and engagement in career paths and opportunities in technology and engineering.

National Reputation

- Graduate programs in vocational/technical education in the School of Education were ranked **seventh** by *U.S. News and World Report* in 2004, up from ninth in 2003.
- The *Fort Collins Coloradoan* newspaper reported that the School of Education's Education and Human Resources Studies graduate degree was the top graduate major in terms of numbers at CSU for the 2004-2005 school year.

Awards

Rich Feller, CAHS Outstanding Teacher

William Timpson, CAHS Scholarly Excellence

Rich Feller, Alumni Association Best Teacher Award



Rich Feller

Research and Development Center News

Michael De Miranda, Ph.D., has agreed to join Elyn Dickmann, Ph.D., as co-director of the Research and Development Center (R & D Center). The **R & D Center**, a clearinghouse to test and evaluate new ideas for school practice, was initiated in 1995, and is a collaborative of Colorado State University and Poudre School District. The Center provides a formal link between the school district and higher education by researching and evaluating innovative programs and best practices to advance educational theory and practice.

Exceeding Expectations

The **Exceeding Expectations: Model Demonstration Project (CFDA 84.32M)** initiated at CSU, has implemented a model for increasing the access and retention of students with disabilities in postsecondary institutions in five states: Colorado, Idaho, Iowa, South Dakota, and Wyoming. Model components designed in response to students' concerns have helped build partnerships between school districts, post secondary institutions, families, and students. The overall goals of this project are to create competent environments that facilitate the learning of all students and to help design preparation activities that enable students to advocate for support in post-secondary settings.

The seven sites involved meet during the three-day Summer Institute to share ideas and reflect upon next steps. In addition to directly supporting students with disabilities services, this grant has enabled graduate students to make national presentations (16 so far), and write articles (six accepted). The four dissertations listed below were associated with the grant.

- Ankeny, E. M., (2003). The transition experience of students with disabilities who participated in a commodity college secondary transit on program: A narrative inquiry.
- Blansett, C. M., (2004). Making sense: The academic journeys of thirteen women with learning disabilities.
- Garrison-Wade, D. (2004) Exceeding Expectations project: A case study on students with disabilities transition to post-secondary institutions
- Tobin, R. (2002). Transition to adulthood: Experiences of parents of young adults with developmental disabilities.
- Jean Lehmann and Tim Davies are the Project Directors.

EQUIP – a New Outreach Program

EQUIP or **Educator Quality Insurance Program**, will aid in the development of professional educators. It is designed to meet three goals:

- To provide help in the continuing skills development of recently licensed graduates of CSU's teacher licensure program.
- To provide a reward system for CSU partners: those educators who work in Professional Development Schools throughout Colorado.
- To provide quality, specialized professional development that is responsive to stated needs of all practicing teachers, counselors, and administrators.

EQUIP will use Colorado's performance-based licensure standards as a base for professional development. A variety of formats and time frames will be available: day-long, after school, and weekend opportunities and on-site, online, and on-campus delivery options will be available. Depending on the type of participants, trainings will be offered at no cost, with minimal cost for graduate course credit, or based on flat and contract rates.

For information, visit the website at <http://soe.caahs.colostate.edu/> and click on **EQUIP**, or e-mail the **EQUIP** coordinator, Jane Nicolet, at jnicolet@caahs.colostate.edu.



SOE Conference

REGISTER NOW!

Thursday, April 28, 2005

Strands begin at 4:00 and end by 8:30 p.m.
Box dinner included.

University Credit available if desired.

Select one strand from the following:

- Curriculum Mapping
- Tools for Teaching
- Technology Tools for Teachers: Posters for Math, Science, Literacy, and more
- Using PDF files for Education and Web Design
- Linking Workforce Education in K-14 Environments
- Brief-Solution Focused Helping in Schools

Go to <http://soe.caahs.colostate.edu/> to register.

Click on the [SOE Conference link](#).