

School of Education & K-16 Linkages

FOSTERING PARTNERSHIPS



The **What Works Transition Research Synthesis Project** is based in the School of Education at Colorado State University and funded by the federal Office of Special Education Programs (OSEP). The project's mission is to **review and synthesize** the most recent two decades of research and advancements in the area of transition for youth with disabilities, in a concentrated effort to identify and promote effective practices.

Project staff members include professors and research associates from the School of Education and Occupational Therapy, working with a national advisory panel who are also experts in the field. Together, staff members bring to the *What Works* Project a wealth of experience working with and advocating for youth with disabilities, as well as extensive expertise in conducting scholarly research.

Since the early 1980s, there have been a number of local, state, and federal initiatives to improve post school outcomes for youth with disabilities; numerous programs have been developed and a critical mass of research has accumulated. Rather than fund further small scale research efforts, staff at OSEP recognized the need for meta-analyses of existing research, and the What Works Project was established.

In collaboration with the principal investigator Dr. Brian Cobb, to date sub-study teams have reviewed some 45,000 abstracts, and have collected and screened 6,500 articles and project reports. We are in the process of coding in detail some 2000 articles meeting our inclusionary criteria; these will inform our writing. Our research syntheses will be organized by topics, under 3 larger themes – what works in postschool

Improving Post School Outcomes: Identifying and Promoting What Works for Youth with Disabilities – 84.324W

1984 – 2003

20 YEARS OF RESEARCH AND INNOVATION
IN TRANSITION ... WHAT REALLY WORKS?

transition (leads to successful employment, secondary education, community participation, etc.); what works in secondary academic outcomes (reading, writing, math, science and other classroom-based strategies); and what works in secondary resiliency (helping youth with identified disabilities stay in school until graduation).

Our research syntheses will be particularly useful for youth with disabilities and those who care about them, including parents, teachers, related and adult service providers, potential employers, and policy makers. We are in the process of building a website which will be free and contain simple maps highlighting and locating all of our syntheses, where readers may select a particular cell (e.g., 'reading interventions for youth with learning disabilities') and download summaries of our findings and/or the larger academic synthesis of a particular topic. We anticipate that the website will be ready sometime this summer (2004). Our site will include links to our research partners, the National Center for Secondary Education and Transition (NCSET), the Campbell Collaboration, and the Evidence for Policy and Practice Information Coordination Centre (EPPI-Centre), in the Social Sciences Unit at the University of London, as well as links by topic to other areas of interest in special education and related fields. For more information, contact Morgen Alwell at alwell@cahs.colostate.edu.

PROJECT YEARS:

OCTOBER 1, 2001 – OCTOBER 1, 2004



Dean Nancy Hartley Announces Retirement

Dr. Nancy Hartley, Dean of the College of Applied Human Sciences, announced recently that she will be retiring in August 2004 after ten years as Dean to spend more time with her family. The College and the School of Education in particular will miss Nancy's visionary leadership. Nancy has had a distinguished career in the field of education and has helped the School of Education make great strides forward. The School's ranking in the top ten in the country by U.S. News and World Report for its Vocational Education programs the last several years can largely be attributed to some key initiatives introduced by Nancy.

From 1991-1993, Dr. Hartley was the Director of the School of Occupational and Educational Studies (now the School of Education) at Colorado State University. At the time, the concept of moving the training of teachers to a school setting was just emerging. Two entities, the Holmes Group in Michigan and the National Network for Educational Renewal, were developing models for the Professional Development School concept. Dr. Hartley formed a hybrid of the two models and introduced a program for teacher training in conjunction with the Poudre School District. There were many unique and visionary aspects of Dr. Hartley's decision – it is much more challenging to set up a Professional Development School process for high school and middle school levels than for elementary school. Also, no one had put into place such a model for vocational education and alternative schools, a special focus area of the School. With the development of this program, Nancy set up the foundation for what today is an extremely strong Professional Development School teacher preparation program at CSU for secondary education, grades 7-12. This in turn brought national attention to Colorado State University.

Dr. Hartley, along with Poudre School District Superintendent Don Unger, founded a unique research center in 1995 called the Research and Development Center for the Advancement of Student Learning, a clearinghouse to test, evaluate, and research new ideas for school practice. The Center provides a formal link between the school district and higher education by researching and evaluating innovative programs and best practices to advance educational theory and practice. There are various aspects of the Center which make it unique in the country: it has two equal co-directors – one from the Poudre School District and one from Colorado State University; it has line item funding that is not contingent on grants; it has a local and regional focus – researching issues particular to Colorado; and it isn't focused on just one aspect of K-16 research – but rather any issue that is relevant to understanding how to improve student achievement. Because of Dr. Hartley's vision, research conducted by the R&D Center has led to several changes in the way teachers are trained, as well as the evaluation of best practices to promote student learning.

Nancy is known for her work in the area of workforce preparation and transition for special needs students, an area where she has taught courses, conducted research, and provided major national professional service. Her particular community service interest has been in the area of promoting the advancement of women in higher education administration. Along with numerous other volunteer community and professional service positions, she is currently on the board of the Colorado Women's Foundation and the Poudre Valley Health System. Dr. Hartley will leave an impressive legacy from her tenure as dean of the College, Colorado State University, the College of Applied Human Sciences, and the School of Education are grateful to Nancy for her dedication and wish her well in her retirement!

New Frontiers: The Challenges Ahead

Nancy Hartley, Ph.D.
Dean, College of Applied Human Sciences

Rick Ginsberg, Ph.D.
Director, School of Education

New challenges confront us all constantly. In higher education, these challenges seem endless, coming from new thrusts in research about teaching and learning, changing mandates from the political world, financial uncertainties, advances in technology, diversifying student populations and an array of other sources. One of us, Dean Hartley, will be facing her own new frontiers later this year when she retires after serving ten years as the Dean of the College and four years as the Director of the School of Education. An article in this newsletter examines her legacy in detail, but it is clear that many positive changes have unfolded over these many years, and the influence she has had on the education sector in Colorado is impressive.

For the College of Applied Human Sciences and the School of Education, new frontiers beckon as well. Certainly there will be a new Dean whose perspectives are unknown at this point. But no matter who the individual leading the College may be, the prospects for the future are very promising. In the area of teacher preparation, the CSU program remains a leader in the state and nation. The Professional Development School model has now been extended to include experiences on-site for students in early childhood education, junior high school, and high school programs. This collaborative spirit is also reflected on campus, as all the disciplines engaged in preparing the content majors for teacher licensure work closely with the School to assure that best practices guide our teacher preparation programs. A recently completed Colorado Commission on Higher Education (CCH) grant allowed faculty in the School and the various disciplines to work together with local teachers to align CSU content offerings with the Colorado Model Content standards for K-12. Another recently funded CCH grant will focus on enhancing the mathematics preparedness of teachers as well as examining ways to foster greater K-12 teacher retention. These and other initiatives highlight why the teacher preparation programs in the School are among the best in the nation. These grants coupled with a state-of-the-art technology lab and funding have allowed us to integrate technology into all of our preparation programs.

“But no matter who the individual leading the College may be, the prospects for the future are very promising.”

At the graduate level, the School of Education continues to offer strong on-campus programs and a widening variety of distance programs for students across Colorado and beyond. The ranking in Vocational/Technical Education again was in the top ten for all programs in the U.S., being ranked as 9th in the country. Just imagine the elation in our campus community if Coach Lubick ever achieved a top ten ranking for the football program! Programs in areas like Community College Leadership, Human Resource Studies and Educational Leadership at the Ph.D. level, and Adult Education and Training, Occupational Performance and Change, and Counseling and Career Development at the master's level are distinct in Colorado and are the basis for the high rankings being achieved. We continue to prepare principals using a cohort-based model that allows students to spend much of a school year interning for the principalship.

Our research productivity continues to flourish, with projects like the U.S. Department of Education “What Works” grant (see article page 1) establishing CSU as a worldwide leader in examining research related to programs. Similarly, the federally funded Interwest Equity Assistance Center provides equity services regarding race, ethnicity, language and gender issues to educators in the six state Rocky Mountain region. These and other grants place the School of Education at the forefront of activity affecting students of all backgrounds.

The School also continues its leadership in delivering distance programs to students across Colorado and in nearly half the states in the U.S. Capitalizing on expertise in a variety of teaching modalities, students learn through internet courses, two-way interactive video, and a variety of other approaches. In the future we are looking at delivering courses through an advanced teleconferencing capability that will allow students to work in a synchronous fashion with faculty and students on campus as they become part of a class sitting at their home computers.

This year we will be hosting several conferences you may want to consider attending. The annual spring conference is scheduled for April 2 and will include a variety of professional development sessions and a dinner. Our National Science Foundation funded Rural Teacher Preparation Initiative grant will host its annual conference at Aims Community College in Greeley on April 1st, with the 2001 Nobel Laureate in Physics, Dr. Carl Weiman as the keynote speaker. That day will include free sessions on subjects related to math and science teaching and the collaboration of community colleges with CSU. If you are interested in attending either of these conferences please contact Janet Moad at (970) 491-6317.

New frontiers beckon us, whether they be retirement or the challenges of higher education, we see a bright future ahead. Both the College and School thank you for your continued support and hope to hear from you if you have ideas for the future or feedback for us. Please feel free to e-mail us at ginsberg@cahs.colostate.edu or hartley@cahs.colostate.edu.

R&D Center – Projects and People

The Research and Development Center for the Advancement of Student Learning is a collaborative partnership between Poudre School District (PSD) and Colorado State University's (CSU) College of Applied Human Sciences. The R&D Center is co-directed by Brian Cobb (CSU) and Elyn Dickmann (PSD). During this academic year (2003-2004), while Brian Cobb is on sabbatical, Tom Cavanagh was named Assistant Director. Ann Foster, former Co-Director, is now the Executive Director of the National Network for Educational Renewal in Seattle.



Graduate Students at R&D

The R&D Center provides a number of CSU students with Graduate Research Assistantships (GRAs). The following students are working on R&D projects: Joan Clay, James Dugan, Dorothy Garrison-Wade, Deidre Magee, Bill Miles, Diego Vega, Vida Wilkinson, and Jenni Wolgemuth. Undergraduate student Carrie Thompson also worked at the R&D Center in the fall. The students are involved in a number of projects focused on program evaluation, research, and literature review.

Projects

The students working as Graduate Research Assistants participate in a number of projects related to the Poudre School District, including the Irish School Study and the Foundation Survey. In addition, three major projects involve GRAs. The Colorado Institute of Technology (CIT) contracts with R&D to provide program evaluation of projects they have funded. R&D is evaluating two grant-funded programs: the New School Leadership Project and Project Teach. The R&D Center is also participating in a multi-state program called Just for Kids (see www.just4kids.org). See the R&D Center website for more information at www.colostate.edu/depts/r-dcenter/.

RETIREMENTS

Lois Gould

Dr. Lois Gould joined the School of Education faculty in the fall of 1995. Dr. Gould came to CSU from the University of Arizona. She brought with her a wealth of professional experiences having taught biology, physical education, and general sciences as well as serving as assistant principal and principal of elementary schools.

Serving as Facilitator of Field-based Experiences in Teacher Education, Dr. Gould coordinated the practica, student teaching, and induction functions for the teacher licensure program at CSU. She taught and coordinated the Professional Development School (PDS) at Fort Collins High School and TEAM (Teacher Education and Master's) program, and helped establish PDS's in several local junior high schools. Dr. Gould retired on May 15, 2003. She looked forward to exploring new ways to share her windfall of extra time between Lake Sunapee, New Hampshire, and Tucson, Arizona.

Robert Richburg

Robert Richburg has been honing his passion for teaching at CSU from 1970-1985 and 1988-2003, with a short two-year break to serve as Director of Staff Development for the Hibbing, Minnesota school district. It is clear to all that Bob had a very successful career. He has positively influenced hundreds of teachers. One of his most popular innovations in the classroom includes the development of a nationally recognized program called Project Promise, a 10 ½ month program that teaches mid-career professionals how to be effective teachers.

Among his most recent teaching awards are: CCH Program of Excellence Award for 1993-98; 2000 Best Teacher Award; 2000 University Distinguished Teaching Scholar; 2001 College of Applied Human Sciences Outstanding Teacher Award; 2002 CSU Alumni Association Distinguished Faculty Award; and 2002 SBA Excellence in Teaching Award.

Bob's primary teaching responsibility has been to help students become junior and high school social studies teachers. He has contributed also to the master's and doctoral programs in the School of Education. Recently, his research has included neuroscience applied to teaching and learning, which he has generously shared with faculty and students. Upon his retirement, Bob has opportunities to teach out of state and plans to spend more time with his wife and family.

Duane Jansen

Duane Jansen has had a lengthy and prosperous career spanning more than 30 years at CSU. Duane started as a student in the newly approved Ph.D. program in the Department of Vocational Education and was among its first graduates. He was hired as an Itinerant Teacher Trainer in 1974 and continued in his service to the University having served as Department Head of Vocational Education (1984-1986) and Director of the School of Occupational and Educational Studies (1986-1991). Duane also has been the College of Applied Human Sciences Distance Learning Coordinator and the Coordinator of Continuing Education for the School of Education.

Throughout his career, Duane has thrived on his passions to assist students with their academic achievements. He has been a champion for vocational education at all levels. He will be remembered for his quiet yet persuading approach to promote significant changes to this field. This summer, Duane was honored as an inductee into the Colorado Association of Career and Technical Education Hall of Fame. Upon his retirement Spring 2004, Duane will split his time between Colorado and Arizona and spend more time with his wife and many family members.

Sherry Neb

Sherry Neb started at CSU in 1980. After working at Parking Management and the Department of Occupational Therapy, she transferred to the Department of Education in 1985. Since 1985, Sherry has assumed several roles in the School of Education, including word processing, School secretary, and managing the Graduate Program's Office.

Sherry has served on the Classified Personnel Council since 2001 and will complete her term in 2004. During this time, she also served as Chair of the Council for one year. Sherry was honored this fall by receiving one of the 2003 CSU Classified Personnel Outstanding Achievement Awards.

Upon retirement in May 2004, Sherry is looking forward to scrapbooking, reading more, and spending time with her grandchildren.

IN MEMORY OF IRVING C. CROSS

Dr. Irving Charles Cross passed away on December 15, 2003, at the age of 79. Dr. Cross started teaching agricultural education in 1955. He served as head of Agriculture Education and head of the Department of Vocational Education. Among his numerous awards were the Oliver P. Pennock Distinguished Service Award from CSU, Outstanding Service Award from the National FFA Association, being inducted into the Colorado Vocational Association Hall of Fame, and being the first educator to be inducted into the Colorado Agriculture Hall of Fame.

Retiring in 1985, Dr. Cross remained active in the community and with past and present students and faculty. His profound caring for students, great storytelling, and contagious laughter will be deeply missed. Contributions may be made in memory of Dr. Cross to the Ralph and Hazel Canada Memorial Scholarship through University Advancement, 601 South Howes Street, 521 University Services Center, Fort Collins, CO 80523-7115.

AWARDS

Rich Feller, Ph.D., Professor, Counseling and Career Development, received the University Distinguished Teaching Scholar award this Fall 2003.

Sherry Neb, administrative assistant and manager of the SOE Graduate Program's Office, was honored by receiving one of the 2003 CSU Classified Personnel Outstanding Achievement Awards.

Chance Lewis, Ph.D., Assistant Professor, received the College of Applied Human Sciences 2004 Tenure Track Faculty Teaching Excellence Award.

David Whaley, Ph.D., Professor, received the College of Applied Human Sciences 2004 Superior Service Award.

SHORT TAKES

COMMUNITY ORGANIZING TO REACH EMPOWERMENT (CORE) CENTER

Through an educational partnership between CSU and Poudre School District that was established in 1989, students from the Poudre Valley Mobile Home Park have an opportunity to receive academic support and participate in literacy-based activities to increase their success in school. Located in a neighborhood where less than half of the adults (45%) have graduated from high school or earned a GED diploma, the CORE Center, formerly Even Start, offers several educational programs – *After School Club* for children in first through sixth grade, *Teen Talk* for junior high students, and *Students Achieving Lifetime Success with Attitude (SALSA)* for students attending high school. Students from the School of Social Work, School of Education, and Human Development and Family Studies support program participants in developing their literacy skills in language, math, and computer technology. "It's such a pleasure to see the enthusiasm of the students in my group as they work on their assignments, and I really appreciate the opportunity to promote student success by partnering directly with the teachers," comments Marcia Fitzhorn, MSW intern.

PROGRAM ENERGY TAKES ON CHILDHOOD OBESITY

A groundbreaking program in the Department of Food Science and Human Nutrition at Colorado State University is tackling the problem of childhood obesity head-on. An integrated science education enrichment program (Program ENERGY) has been established at Putnam Elementary School to reduce the rate of obesity and type 2 diabetes. This unique partnership pairs University educators and students with low income second, third, and fourth graders. Each week the enrichment program provides interactive, hands-on, fun, and challenging science activities in the areas of nutrition and exercise. "We are trying to help them learn what choice is the healthy choice," says Professor Art Campfield, "So, when they have a choice about what to eat, vegetables or French fries, or how much to eat, super size or just the right amount, they are going to make the right choice." Program Energy is funded by the National Center for Research Resources and the National Institutes of Health and involves numerous partners around the State of Colorado.



Students are extracting DNA during Program ENERGY at Putnam Elementary School.

THE GLOBE PROGRAM – NOW AT CSMATE!

The Center for Science, Mathematics, and Technology Education (CSMATE), the Cooperative Institute for Research in the Atmosphere (CIRA), and the Department of Atmospheric Sciences at CSU, in partnership with the University Corporation for Atmospheric Research (UCAR) in Boulder, recently entered into an agreement with NASA for \$26 million over 5 years to assume primary responsibility for the GLOBE Program, a worldwide hands-on, environmental education program. Students are inspired to become scientists by collecting data in areas such as climate change using research grade instruments – the data collected are reliable enough for students and scientists to use to solve real environmental problems. GLOBE is a partnership between the State Department and 103 other countries. By annually hosting a series of professional development workshops attended by U.S. and international GLOBE partners, CSMATE will be able to offer CSU faculty and students interested in science, mathematics, or technology education the opportunity to contribute. Poudre School District students and teachers will benefit from having local support from GLOBE scientists and educators. Contact: Dr. Andrew Warnock at warnock@csmate.colostate.edu.

REACH OUT AND READ PROGRAM ENCOURAGES CHILDHOOD LITERACY

The Reach Out and Read (ROAR) Program is a partnership between the non-profit Fort Collins Salud Family Health Center, which serves low income children, and the CSU School of Education. Started in September 2003, ROAR makes early literacy a part of pediatric practice by bringing books and reading aloud to young children who are at the clinic for well child checkups. CSU teacher licensure students serve as waiting room readers where they assist children with the development of literacy skills by reading aloud to them. Showing parents and caregivers by example that reading aloud is fun encourages early literacy skills that provide a foundation for future school success. ROAR is beneficial to both the teacher candidates, who need practicum experiences to practice and learn about early childhood literacy outside of the classroom, and the children and families who come to Salud. At every well child visit, the pediatrician also interacts with the child about the importance of reading and gives each child a new book to take home!

EARLY CHILDHOOD TEACHER LICENSURE PROGRAM (ECE)

The Early Childhood Teacher Licensure Program is now in its third year. The program has graduated twenty-two students and currently has fifty-eight students enrolled. Several successful partnerships have been formed with area schools including Beattie, Cache La Poudre, Linton, O'Dea, Putnam, Riffenburgh, and Tavelli Elementary Schools, and the Poudre School District Early Childhood Programs.

The second cohort of students is in the student teaching phase of their training. Students are teaching in one prekindergarten and one elementary (K-3) setting for eight weeks each. They are finding out first hand how quickly eight weeks can go by and just how much there is to learn in that short time!

The third cohort of students began in the fall of 2003. They are now in the second phase, completing two practicum experiences: one in a prekindergarten classroom and one in an elementary placement (K-3). Teacher candidates in this phase spend a total of seven hours per week on site in early childhood classrooms learning teaching methods and the process of guiding literacy instruction.

Applications for admission to the fourth cohort of ECE teacher candidates were due February 13, 2004. We are looking forward to admitting another group of outstanding future educators. For further information about the Early Childhood Teacher Licensure Program, please contact Julie Jameson at 491-3499 or e-mail Jameson@cahs.colostate.edu.

DISTANCE COHORTS

The SOE and its Educational Leadership faculty are pleased to announce that a new DeVry Ph.D. cohort program began in February in Atlanta, Georgia. Dr. Tim Davies is the instructor for the first course, ED 709: Leadership Development. Shelly Rhue, on-site coordinator, is an administrator at the DeVry-Alpharetta campus in metro-Atlanta and a member of the Ph.D. cohort program.

Drs. Jean Lehmann and Sally Bomotti recently received funding for a research study of Ph.D. distance education students at the DeVry-Atlanta and Chicago sites. The study, which was funded by the CSU Center for the Study of Learning and Teaching at a Distance, involves in-depth and on-site interviews with Ph.D. students from two groups, those who are presently enrolled in the program and those who have exited the program. This study will be conducted over the Spring and Summer 2004 terms.

The following members of the original Atlanta Ph.D. Educational Leadership program have successfully completed their dissertation proposal defense and are now in the data collection, analysis, and writing stage: Allan Young, Hank Jordan, and Carolyn Yanes. Three other cohort members, Mickey Beckwith, John Dunbar, and Roy Lee, were recently on campus to present their dissertation proposals to their respective committees. The following members from the Chicago-DeVry Ph.D. program in Educational Leadership have also successfully presented their dissertation proposals on our CSU campus: Stan Lan; Ahmed Khan, and Telly Courialis. Congratulations to the Atlanta and Chicago Ph.D. candidates!

UPCOMING PROGRAMS AND EVENTS

For information about the 2004 Summer classes at CSU, see <http://www.summer.colostate.edu/>.

SCHOOL OF EDUCATION CONFERENCE FRIDAY, APRIL 2ND

The Seventh Annual School of Education Conference will be held Friday, April 2, 2004, at the Lory Student Center. Registration begins at 3:00 p.m., sessions begin at 3:30, and dinner begins at 6:30 p.m. Please see the School of Education website, <http://soe.cahs.colostate.edu/> for details and registration materials.

The concurrent sessions will address specific topics of interest to teachers who are a part of the Professional Development Schools, alumni, and friends. A keynote speaker and dinner will complete this professional development opportunity. Participants can receive continuing education credit for participation in sessions (plus hours arranged) for a small fee paid the day of the conference.



KIDS IN COLLEGE (KIC)

The College of Applied Human Sciences, Colorado State University, again sponsors a "Kids in College" (KIC) program on campus Summer 2004. The program provides enrichment and exploration skills and processes to enhance learning and content knowledge in the areas of science, math, art, and technology. For students entering fourth, fifth, and sixth grades, sessions are from 8:30 to 11:30 a.m. and 1:00 to 4:00 p.m. daily the weeks of June 21 through 25 and July 12 through 16. For students entering seventh and eighth grades, sessions are from 8:30 to 11:30 a.m. and 1:00 to 4:00 p.m. daily the week of June 14 through June 18.

Programs for students include sessions such as Little Shop of Physics, Robotics, Digital Photography, Cool Kitchen Chemistry, Drawing in Perspective, Making Multimedia, Musical Theater, and others. Detailed schedules and registration materials will be available after April 15, 2004. To request information, visit our website at <http://www.cahs.colostate.edu/kic> or call 970-491-6332, and state your name, address, city, state, zip, phone number, and grades children will enter in the fall. Please also include an e-mail address.

FAMILIES AT FIVE

Families at Five is held the first Thursday of the month during the Fall and Spring semesters from 5:45 to 6:45 p.m. in 113 Gifford Building, located at 502 W. Lake St. on the CSU Campus (one block north of the University Park Holiday Inn on Prospect). Free parking is available in the "A" Lot west of the Gifford Building. There is no registration required and check-in for the children's program begins at 5:30 p.m. Visit the website at http://www.cahs.colostate.edu/at_five.asp, or call 970-491-5771.

HES YOUTH SPORT CAMPS

The Youth Sport Camps support the educational and public service mission of the Department of Health and Exercise Science and Colorado State University by providing practical, hands-on experience for CSU students and staff while promoting the benefits of physical activity and healthy lifestyles for youth in the community. A complete schedule of the Youth Sport Camps is available at this site, <http://www.cahs.colostate.edu/hes/esscamps.htm>, or by calling (970) 491-6318 for a Youth Sport Camps Brochure.

SOE Highlights

- The School of Education received notification in November 2003 that all of the teacher licensure programs have been reaccredited by CCHE (Colorado Commission of Higher Education). Formal word of reaccreditation was received from NCATE (National Council for Accreditation of Teacher Education) in March 2003.
- The School of Education was rated 9th in 2003 in the vocational/technical area by U.S. News and World Report.
- Dr. Duane Jansen, professor, was recognized for his lifetime commitment to Career and Technical Education Teacher Education at the Colorado Association of Career/Technical Education Annual Conference in June of 2003.
- As of Fall 2003, Dr. Ann Foster retired from PSD as co-director of the Research and Development Center, and is now the Executive Director of the National Network for Educational Renewal in Seattle. The National Network for Educational Renewal, led by John Goodlad, is a nationwide initiative in the simultaneous renewal of schooling and the education of teachers based on previous research. The Colorado Partnership is one of the collaboratives of the NNER of which CSU is a member.
- As of Spring 2002, Human Resource Development (HRD), a specialization of our Master of Education in Education and Human Resource Studies degree, was changed to Organizational Performance and Change (OPC). The name change in the master's degree program was based on the need to communicate the focus of the program – performance improvement and organizational change.

New SOE Faculty Fall 2003

Roxanne Gonzales-Walker

Degrees: B.S. Cum Laude, Psychology, U. of Maryland; M.S. Counseling, Superior Academic Achievement Award, Creighton U.; Ed.D. Higher Education Administration, U. of Massachusetts-Boston.

Work Experience: Project Director – New Hampshire Educational Television Network, 1995-96; Director – Prior Learning Assessment & Director, NH Affiliate Office of the American Council on Education, College for Lifelong Learning, U. System of New Hampshire, 1994-2001; Director – Education & Training Center, Titan Corporation, Hanscom AFB, MA, 2001-2002.

Current Assignment: Assistant Professor – School of Education, CSU, teaching and advising in the Adult Education and Training and Community College Leadership specializations.



David Most

Degrees: B.A. Political Science, Columbia College, Columbia U.; M.S. Biostatistics, The U. of North Carolina at Chapel Hill; M.A. Sociology, The Johns Hopkins U.; Ph.D. Social Research Methodology, Dept. of Education, U. of California, Los Angeles.

Work Experience: Statistician – Health Effects Research Lab, Environmental Protection Agency, Research Triangle Park, NC, 1991; Instructor – Dept. of Mathematics, Catonsville Community College, Catonsville, MD, 1993; Statistics/Social Science Consultant – Dept. of Computing and Information Technology, Princeton U., 1995; Statistics Consultant – Center for Language Minority Education and Research, California State U., Long Beach, 1999; Assistant Professor – College of Education, U. of New Orleans, 2002-2003.

Current Assignment: Assistant Professor – School of Education, CSU, teaching graduate level research courses.



Kay Uchiyama

Degrees: B.S. Elementary Education, Florida State U., Tallahassee; M.Ed. U. of Tampa; B.A. German, U. of Maryland, Heidelberg, Germany Campus; Ph.D. Instruction and Curriculum in the Content Areas – Research on Teaching & Teacher Education, U. of Colorado at Boulder.

Work Experience: Teacher – Riverhills Elementary School, Hillsborough School District, Tampa, FL; District School Improvement Liaison, Dept. of Defense Dependents Schools, Hessen District, Rhein Main Air Base, Germany, 1991-1997; Student Teacher Supervisor & Instructor for Accompanying Seminar – U. of Colorado, Boulder, 1997, 1998, 2000; Instructor, U. of Colorado, Boulder, 1999, 2001, 2002.

Current Assignment: Assistant Professor, School of Education, CSU, teaching in Educator Licensing and coordinating the Professional Development School at Thompson Valley High School.



Michael DeMiranda

Degrees: B.A. Industrial Arts Education, California State U., Long Beach; M.A. Industrial Education, California State U., Long Beach; Ph.D. Educational Psychology, U. of California

Work Experience: Associate Professor, Dept. of Occupational Education, Compton Community College, Compton CA, 1980-1983; Instructor, Automotive Technology, La Serna High School, Whittier, CA, 1983-1985 Aerospace Tooling Design consultant assigned to Rockwell Int. and Douglas Aerospace, Brea, CA, 1985-1986; Instructor, Vocational Education, Elsinore High School, Lake Elsinore, CA, 1987-1991; Instructor, Temescal Canyon High School, Lake Elsinore, CA, 1991-1993; Assistant and Associate Professor, CSU, Dept. of Manufacturing Technology and Construction Management 1993-2003.

Current Assignment: Associate Professor, School of Education, CSU, teaching and advising in Technology Education and Training and graduate programs.



GRANTS AWARDED 2003

PI/Co-PI or Proj. Director	Title of Project	Sponsor	Dates of Project	Actual Dollars awarded in fiscal year.
Rick Ginsberg/Ramon Villarreal	Charter Schools Leadership Training	NW Regional Educational Lab	4/1/03 – 7/31/03	\$11,000
Dave Whaley/Rick Ginsberg	Improving K-12 Education through Collaborations between PSD and CSU	CHE	2/1/03 – 9/30/03	\$92,503
Brian Cobb	Just for the Kids	Colo. Partnership for Ed. Renewal	4/1/03 – 1/31/04	\$49,500
Brian Cobb/Barb Wallner	An Evaluation of Heart of the Rockies K-6 Education Program	National Park Service	10/1/03 – 2/28/04	\$8,784
Brian Cobb/Len Albright	Colo. Dept. of Education Special Education Assessment		7/1/03 – 6/30/04	\$47,505
Rich Feller	Career Development State-Wide Training	Colorado Career Web	9/1/03 – 8/31/04	\$14,884
Brian Cobb/Len Albright	Synthesizing Secondary School Effects	U.S. Department of Education	10/1/01 – 9/30/04	\$600,000/yr.
Rick Ginsberg/Ramon Villarreal	Equity Assistance Center	U.S. Department of Education	7/1/02 – 6/30/05	\$593,472/yr.
Jean Lehmann/Tim Davies	Exceeding Expectations	U.S. Department of Education	9/1/01 – 8/31/05	\$157,500/yr.
	Mini-Grants			
Terry Deniston				\$500
Chance Lewis				\$500
Linda Lyons				\$1,575

Colorado State University Foundation

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Please apply my/our gift to:

- #13473 School of Education Enrichment Fund** – This fund helps support professional activity in the School of Education.
- #48465 L. Sharon Blocker Memorial Scholarship** – Honors the memory of Dr. Blocker, a faculty member from 1990-1997, who was instrumental in starting the first partnership school in Fort Collins. Awarded annually to a senior or post baccalaureate student enrolled in the Teacher Licensure Program in the SOE and in his/her student teaching year.
- #20295 Helen and Lyle Slonecker Scholarship** – Established by the Sloneckers, both CSU alumni, to benefit a junior or senior involved in teacher education. Mr. Slonecker was also an emeritus professor in the School of Education.
- #14395 Milton E. Larson Memorial Scholarship** – Established by colleagues, alumni, and friends of Dr. Larson, a professor in the SOE. This scholarship is awarded to a junior, senior, or graduate student in Vocational Technology Education.
- #20725 L. L. Gibbons Scholarship** – This scholarship was established in honor of Mr. Gibbons, former department head of Industrial Sciences for 11 of the 24 years he taught at CSU, by his family, colleagues, and students. It is awarded to students pursuing teacher licensure in Adult Technical Education or Trade and Industrial Education.

Payment Options

- Enclosed is my/our check in the amount of \$_____ (Please make check payable to the Colorado State University Foundation and indicate the fund number on the memo line.)
- I/We prefer to pledge in the amount of \$_____ to be paid: monthly quarterly semi-annually annually
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