

A Model School of Education

by
Rick Ginsberg, Ph.D., Director

My son is a high school sophomore who constantly reminds me that school today isn't easy "like it used to be when you were a student way back in the last century," as he likes to say. I always chuckle at his comments, which seem to come each time I push him to settle down and spend more time on his homework. When I get a chance to peruse what it is he is actually studying, I realize that there is some truth to his admonitions about how hard kids have it today. The curriculum he faces is much more rigorous than anything I remember. Being an educator in the twenty-first century presents challenges never imagined in the past. For the School of Education at CSU, our goal is to stay abreast of what is going on around us and ahead of the changes in both K-12 and higher education. We feel that we have state-of-the-art programs for teacher preparation and graduate studies and are proud of the innovative work underway. Ours is truly a modern School of Education.

Later in this newsletter you will read about the significant changes to be implemented next year in our teacher preparation program. The new design is standards- and performance-based, with significant field components, most prominently in our junior high and high school Professional Development Schools. We also are implementing a series of Teacher Work Samples from a model developed at Western Oregon University. These will allow the preservice teachers to display their abilities to impact their students' growth in learning. This new program was recently reviewed by a team selected by the Colorado Department of Education and the Colorado Commission of Higher Education who were very complimentary of our new program for preparing teachers.

Our efforts to be a modern School of Education are probably most obvious in the technology-driven programming and teaching underway. We offer courses and programs utilizing video, the Internet, and a variety of mixed-media methodologies, including two-way interactive television. While we feel it is very important to upgrade and support our on-campus programs, we recognize that the old model of having students come to Fort Collins for their professional education may no longer be the dominant mode of delivery for CSU or any other major education program. These modern times call for alternative delivery models that meet the needs of a rapidly-changing workforce and landscape for professional training. We think that along with changes in program content, our future success lies in the willingness and ability to be innovative and consider new means for reaching

students and delivering instruction. We have a number of exciting programs underway.

Perhaps the most creative of our new programs is a master's degree in Adult Education and Training being delivered in collaboration with a prominent Canadian IT firm, Information Technology Institute (ITI). Based in Halifax, with programs across Canada and new campuses in major cities in the U.S., ITI offers an extensive one-year, post-baccalaureate certificate program in information technology, considered among the most prestigious in the industry. ITI students can now apply to CSU and pursue a master's degree that recognizes their IT training as part of the curriculum for the degree. The CSU portion of the program is delivered totally online and has attracted students from all across North America.

Rural Coloradoans who cannot leave their communities to undertake graduate studies in Education have taken advantage of several options recently made available. A Ph.D. program in Educational Leadership is in its second year in Grand Junction, while master's programs in Educational Leadership are being offered in Sterling and Pueblo. We are currently negotiating to potentially begin a master's program in Counseling and Career Development in Pueblo within the next year. All of these programs use a mixture of teaching methodologies (e.g., face-to-face interactions, online support, video, etc.) to bring CSU to the state. Partially funded through a CCHE program, the School will consider other programs for this off-campus delivery model in the future.

Several programs in place for a number of years continue to attract large numbers of students. The Ph.D. specialization in Community College Leadership brings together cohorts of students from community college campuses across Colorado, Wyoming, Iowa and Minnesota using two-way interactive video and online support. Students also gather face-to-face for periodic large-group sessions. With over 100 already in the program, a new faculty member will be hired for next year to support the continued development of this program. It has been so successful that the master's specialization in Adult Education and Training has emulated its design with cohorts of students at community colleges across the state being taught using the mixed-media methodology model.

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PT³ Grant - Colorado Technology in Teacher Education Consortium

On June 1, 2000 the School of Education was awarded a grant by the U. S. Department of Education under its "PT³ Initiative" (Preparing Teachers for Tomorrow's Technology). This is a three-year, \$2.3 million project, with a federal contribution of over \$1.2 million, and is called the Colorado Technology in Teacher Education Consortium (CTTEC). Consortium members are the School of Education (lead agency), Poudre School District, the Colorado Department of Education, and the Colorado Partnership for Educational Renewal. Teresa Yohon and Brian Cobb, with the assistance of a writing team, developed and submitted the proposal; Teresa is the Principal Investigator.

The purpose of this project is to demonstrate a model of relevant educational technology use to teacher licensure candidates by focusing on the following three goals: (1) implement and evaluate a variety of techniques to train teacher

licensure and school-based clinical faculty in contemporary technology; (2) implement and evaluate a variety of techniques to integrate technology into preservice teacher licensure candidates' content classes, pedagogy classes, and field experiences; and (3) develop and disseminate a technology resources and archival library of information. The intended outcome of the CTTEC is to demonstrate how the use of technology in teacher licensure programs can improve classroom instruction; classroom management; information retrieval techniques; and just-in-time, data-based instructional decision-making.

To support this grant, a new computer lab has been established in Room 105 in the Education Building. It includes wireless networking capability and SMART board technology. Additionally, various vendors have donated about \$35,000 in educational software for lab use.

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One of our greatest successes has been the master's program with a specialization in Human Resource Development (HRD) delivered at CSU's Denver Center on the 16th Street Mall. This two-year program generally enrolls between 30 and 40 students in a cohort model that uses intensive face-to-face instruction supported by online activities. The program is so well thought of that the Colorado National Guard approached the School of Education with a request to deliver the program to a cohort of their employees. This separate HRD program is now nearing completion. And those students from all across the U.S. interested in HRD can access a CSU degree through videotapes and online classes provided by the campus Colorado State University Network (CSUN) program.

A final successful initiative with tremendous potential for future growth is the doctoral training in Education Leadership being offered for faculty on campuses of DeVry Institute. As DeVry moves to be considered a university at its campuses across the U.S., the central administration of DeVry wishes to expand the number of faculty with Ph.D. degrees. In collaboration with CSU, the Educational Leadership Ph.D. program is being offered to cohorts of students in both Atlanta and Chicago. These programs use a variety of teaching methods, including online courses and intensive weekend face-to-face instruction supported by online activities. The unique part of these Ph.D. programs is that CSU goes to the individual DeVry campuses and gears much of the program to their needs. The success of these programs is verified by the calls from other DeVry campuses across the U.S. seeking to have their faculty pursue CSU Ph.D. degrees. A new cohort from Columbus, Ohio is being planned for delivery beginning early next fall.

So my son was correct. I was born in the last century, and today's world is more rigorous and demands new and innovative approaches to meet the training needs of the professional work population. CSU's School of Education has great programs with national reputations whose borders appear to have no limit. It is truly a modern School of Education.

Interwest Equity Assistance Center

The Interwest Equity Assistance Center (IEAC), a \$1.8 million grant from the U. S. Department of Education, is based at the Colorado State University Denver Center. The Center provides technical assistance, staff development, and other resources to school districts in a six-state region: Colorado, Utah, Montana, Wyoming, North Dakota, and South Dakota. The Interwest Equity Assistance Center personnel — Ramon F. Villareal, Director, Jan Perry Evenstad, Kathy Rigsby, and Dr. Elisha G. Semakula, and Research Associates — are all experienced equity specialists and civil rights workers.

The focus of the IEAC is equity in education in the areas of race, gender, and national origin. The Center, one of ten in the nation, has provided services to school districts in all six sites since its move to CSU in 1999. The Center hosted the national meeting of the National Coalition for Sex Equity in Education in July 2000.

The Equity Assistance Center services are without charge to requesting K-12 education agencies. The requests for services have been particularly frequent for preventing sexual harassment; preventing racial harassment; Title IX compliance, including athletic issues; and school climate.

The Interwest Equity Assistance Center address is 110 Sixteenth St, Suite 335, Denver, CO 80202. Phone: 303-623-9384; FAX: 303-623-9023. Email for the Director, Ramon Villarreal, is villarreal@cahs.colostate.edu.

New Teacher Standards and Requirements for Teacher Preparation in Colorado

by Peggy Lofquist

Senate Bill 99-154 (SB 154), was passed in Colorado in the summer of 1999. This bill mandated changes to teacher standards and to teacher preparation programs throughout Colorado. SB 154 requires that all teacher education programs be structured around these standards. These new state performance-based standards for teachers were adopted by the Colorado State Board of Education on January 13, 2000:

1. Knowledge of Literacy
2. Knowledge of Mathematics
3. Knowledge of Standards and Assessment
4. Knowledge of Content
5. Knowledge of Classroom and Instructional Management
6. Knowledge of Individualization of Instruction
7. Knowledge of Technology
8. Democracy, Educational Governance and Careers in Teaching

The previous state mandated standards in teacher education were only five: a) knowledge of content and learning, b) assessment, c) democratic ideal, d) diversity, and e) communication. Since the curriculum of our teacher education program must ensure that candidates are proficient in the new standards, and since these new state teacher standards are somewhat different from the previous standards, the teacher education program/curriculum at Colorado State University has undertaken a significant reform effort during the 1999-2000 academic year. This reform continues in the 2000-01 academic year.

SB 154 also requires that all undergraduate degree programs be delivered in a four-year span of time (interpreted to be approximately 120 credit hours), and that each academic degree program and the corresponding teacher education program be completed within this timeframe. Departments across campus worked with the School of Education to reduce credit hours while ensuring that a newly-designed teacher education curriculum was developed to competently meet the new state standards for teachers.

The following are the reform highlights to the existing program at CSU:

- * The total number of credits in professional education coursework was lowered from 38 to 33.
- * The initial course, EDCC 310, Schooling in the United States, was changed to EDCC 275 (same course title) to open up the possibility of working with community colleges to offer this course. The new course primarily addresses Standard Eight, Democracy, Educational Governance, and Careers in Teaching. A field experience embedded in this course will familiarize teacher candidates with different schooling structures and models, reinforce classroom discussions, and generate thoughtful discourse about systems for schooling in a democracy.
- * ED 320, Educational Psychology; ED 330, Classroom Environment: Management; ED 430, Diversity and

Communication; and ED 440, Exceptionality-Inclusive Education were dropped from the curriculum, with critical content infused into new courses.

- * ED 331, Educational Technology, was revised to more fully align with Standard Seven, Knowledge of Technology.
- * ED 340, Literacy and the Learner, was developed as a new course in the program. This course primarily addresses Standard One, Knowledge of Literacy. The 30-hour field experience in this course enables teacher candidates to work with students on literacy skills, including reading, writing, speaking, listening, and mathematics.
- * ED 350/ED 386, Instruction I, Individualization/Management, and Practicum. This is a new course combination emphasizing primarily Standard Five, Knowledge of Classroom and Instructional Management, and Standard Six, Knowledge of Individualization of Instruction. Field sites for ED350/386 are in Junior High Professional Development Schools.
- * ED 450/ED 486J, Instruction II: Standards/Assessment, and Practicum. This course was revised to more closely align with Standard Three, Knowledge of Standards and Assessment and Standard Four, Knowledge of Content. Field sites for ED450/486J are in High School Professional Development Schools.
- * ED/VE 4XX, Methods and Materials in art, English, math, etc. (content methods courses) were examined carefully to ensure compliance with specific elements of Standard One, Knowledge of Literacy; Standard Three, Standards and Assessment; Standard Four, Knowledge of Content; Standard Five, Knowledge of Classroom and Instructional Management; Standard Six, Knowledge of Individualization of Instruction; Standard Seven, Knowledge of Technology; and Standard Eight, Democracy, Educational Governance, and Careers in Teaching.
- * ED/VE 485, Student Teaching, was reduced to 11 credits (from 14 credits).
- * ED 493B Seminar-Assessment of Learning is a new course designed to fully address Standard Three, Knowledge of Standards and Assessment. Teacher education candidates enroll in ED 493B concurrent with student teaching and ED 493A or VE 492, Seminar-Professional Relations.

Senate Bill 99-154 also established a new accreditation system. The legislation indicated that all teacher preparation programs in Colorado must undergo a thorough review and this review will determine if a program receives continued accreditation (i.e., the ability to offer a teacher preparation program and issue institutional recommendations for licensure) or be placed on a probationary status. Obviously, this was and still is a very "high stakes" visit and one which preparation efforts were on-going for many months. The CSU Teacher Licensure Program had their on-site accreditation review and visit on October 23 and 24, 2000.

The on-site review team, made up of representatives from the Colorado Commission on Higher Education (CCHE) and the Colorado Department of Education (CDE), met with

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Dear Alumni and Friends:

Plans for the **Fourth Annual School of Education Spring Conference** are underway. The date is **Friday, April 20, 3:00 p.m. to 8:00 p.m., University Park Holiday Inn, Fort Collins, Colorado.**



Tentatively, the schedule will be as follows:

- 3:00 - 3:30 p.m. Registration
- 3:30 - 4:50 p.m. Concurrent Session 1
- 5:00 - 6:20 p.m. Concurrent Session 2
- 6:30 - 8:00 p.m. Dinner and Keynote Speaker - Gully Stanford

The concurrent sessions will address specific topics of interest to alumni and friends. We're excited to have as the keynote speaker Gully Stanford, member of the Colorado State Board of Education. His topic will be "Recruitment and Retention of a World-Class Teaching Profession: A Layman's Perspective from a Minor Elected Official."

We hope that you will consider joining our faculty, alumni, and Professional Development School colleagues for this one-day conference. You are free to invite a guest. The cost is minimal, \$18 to cover food. The School of Education is picking up the rest of the cost. Also, Continuing Education credit will be an option.

Because we will need to know the number of people attending to order food and make meeting room arrangements, please complete the registration form at the bottom of this page and send it along with a check for dinner (\$18 per person, payable to the University Park Holiday Inn) by Friday, **April 13**. Mail registration and check to Carol Mathena, School of Education, Colorado State University, Fort Collins, CO 80523-1588. If you have questions, please contact Carol at 970-491-6317 (phone), 970-491-1317 (fax), or mathena@cahs.colostate.edu (e-mail).

We are looking forward to seeing you and sharing in this professional development opportunity.

Sincerely,

Rick Ginsberg, Director
School of Education

REGISTRATION FORM

**FOURTH ANNUAL SCHOOL OF EDUCATION
SPRING CONFERENCE - APRIL 20, 2001**

Name _____ Current Position _____

Address _____

Any Special Dietary Needs (e.g., vegetarian) _____

_____ I am interesting in receiving continuing education credit for participation in this workshop (plus additional hours arranged). The cost for this one-credit course will be \$55. Registration and payment will be handled on the day of the conference.

SCHOLARSHIPS

Currently there are six scholarships which have been established in the School of Education to support students in their undergraduate, licensure, or graduate work.

The newest scholarship is the **L. Sharon Blocker Memorial Scholarship** presented in memory of Dr. Blocker who was a faculty member in the School of Education from 1990-1997. She was instrumental in starting the first Partnership School in Fort Collins. This scholarship is awarded annually to a senior or post-baccalaureate student enrolled in the Teacher Licensure Program in the School of Education and in his/her student teaching year.

The **Frances Gimpowitz Memorial Scholarship** was established by family and friends in memory and in honor of Frances Gimpowitz, a devoted mother and teacher who loved and respected all humanity, especially the children. An extraordinarily wise woman, Frances returned to school at age 38 to earn a teaching certificate, then taught high school women who were desperately in need of skills and role models. Her proudest achievement came through teaching. This scholarship is awarded annually to a first-generation undergraduate student with a commitment to teaching diverse populations in public schools.

The **Helen and Lyle Slonecker Scholarship** was established by the Sloneckers, who are both Colorado State alumni. Mr. Slonecker was also an emeritus professor in the School of Education. This scholarship is awarded annually to a junior or senior involved in teacher education.

The **Milton E. Larson Memorial Scholarship** was established by colleagues, alumni, and friends of Dr. Larson, a professor in the School of Education. This scholarship is awarded to a junior, senior, or graduate student in Vocational Technology Education.

The **Wm. Paul Gray Scholarship** was established in 1986 by Mr. Gray, a 1936 and 1953 graduate of Colorado State and an emeritus professor. This scholarship is awarded to students in Agricultural Education who are entering a graduate program to enhance their abilities as teachers or administrators of agriculture programs at the secondary or post-secondary levels.

The **L. L. Gibbons Fellowship** was established by his family, colleagues, and students in honor of Mr. Gibbons who was department head of Industrial Sciences for 11 of the 24 years he taught at Colorado State. This scholarship is awarded to students pursuing teacher licensure in Adult Technical Education or Trade and Industrial Education.

Additionally, this year we have established a **Technology Development Fund** to support the infusion of technology into the teacher preparation and graduate degree programs. This fund will provide support for student work and faculty development. Additionally, we hope to identify an outstanding graduate each year at the School of Education Spring Conference who has contributed to the development and use of technology in an education or work setting. Please let us know of your work in this area, or you may want to nominate another graduate.

Graduates of the School of Education and its programs can be the greatest support for the ongoing activities of the School of Education, both professionally and financially. If you would like to contribute to any of the scholarship funds or the Technology Development fund, please complete the form on the back of this page and return it to the Colorado State University Foundation, Post Office Box 1870, Fort Collins, CO 80522-1870.

Congratulations to the faculty and students in the School of Education who have recently been recognized:

- | | |
|------------------------|--|
| Tim Davies | Tim's outstanding teaching has been recognized by the College of Applied Human Sciences. He is the recipient of the College's Superior Teaching Award for 2000-2001. |
| Terry Deniston | Terry recently received a Colorado State University Alumni Association Best Teacher Award for 2001. As one of eight recipients selected this year, she is a member of an elite group of faculty at Colorado State University dedicated to teaching. Terry's students are among her top priorities. What a wonderful model for our future teachers. |
| Carol Mathena | Carol was one of the recipients of the CSU Classified Personnel Council Outstanding Achievement Awards. The award was well deserved, and the School of Education is both grateful for and proud of Carol. |
| Barb Nelson | Barb was also recognized by the College of Applied Human Sciences, receiving the College's Superior Service Award for 2000-2001. |
| Louise Ray | Louise is one of our doctoral students in Educational Leadership. Last spring she received the Martin Luther King Scholarship recognizing excellence in scholarship and service. She has also been a graduate teaching assistant in the School of Education. We're proud of you, Louise! |
| Robert Richburg | Bob has honored the School of Education by being one of the first four recipients of the University Distinguished Teacher Scholar Award. This award acknowledges excellence in teaching and scholarship around teaching. Bob's students have known Bob's excellence for years; now the University has recognized his superior teaching. |

Colorado State University Foundation

Post Office Box 1870
Fort Collins, CO 80522-1870

DONOR INFORMATION (Please Print)

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City, State, Zip _____
Home Phone _____ Email Address _____

Employer Name _____
Position/Title _____
Employer Address _____
City, State, Zip _____

GIFT INFORMATION

- This gift is from me.
- This gift is from my spouse and me. Spouse's Name: _____

Gift Level

- \$1,870 1870 Club
- \$700 Dean's Club
- \$125 Anniversary Club
- Other

Please apply my/our gift to:

- Technology Development Fund #51403
- Scholarship in the School of Education #13473
- L. Sharon Blocker Memorial Scholarship #48465
- Frances Gimplowitz Memorial Scholarship #48683
- Helen and Lyle Slonecker Scholarship #20295
- Milton E. Larson Memorial Scholarship #14395
- Wm. Paul Gray Scholarship #13605
- L. L. Gibbons Fellowship #20715

Payment Options

- Enclosed is my/our check in the amount of \$_____ (Please make check payable to the *Colorado State University Foundation*)
- I/We prefer to pledge in the amount of \$_____ to be paid: monthly quarterly semi-annually annually
 The first payment of \$_____ is enclosed.
- Please charge this gift in the amount of \$_____ Mastercard Visa

Card Number _____
Expiration Date _____ Daytime Telephone _____
Name as it appears on card _____
Cardholder Signature _____

- Please send information about making ongoing gifts through electronic transfers

A matching gift form is enclosed will be sent under separate cover

I would like to speak with the Giving Club Coordinator.

I am interested in including Colorado State University in my will.

••• Comings and Goings ••••••••••

Dr. Laurie Carlson joined the faculty this fall in the Counseling and Career Development program. Laurie grew up in North Dakota and spent five years as a K-12 language arts teacher in rural Minnesota. After receiving her master's degree in school counseling from Western Washington University, she returned to Minnesota where she served as a K-12 school counselor. In 1997 she returned to school and received her Ph. D. in August of 2000. Laurie's research interests include counseling in rural schools, child abuse, supervision, and counselor identity development.

Jayne Hennen joined the faculty this fall as a 60% teacher-in-residence as part of a collaboration between Poudre School District (PSD) and the university. She has taught language arts for 25 years at Manual High School in Denver and Fort Collins and Poudre High Schools where she continues her teaching (40%). Her responsibilities in the School of Education include teaching in the professional development school class at Poudre High School and supervising student teachers. Additionally, she is working on a joint venture between PSD and SOE related to the induction of new teachers.

Dr. Len Albright joined the faculty this fall as a special appointment professor, serving as a research and dissertation supervisor in the Ph. D. distance education programs. Len came to us from California where he had spent the previous 16 years at California State University, Long Beach, as professor and coordinator of the graduate programs in occupational studies. Len's research and publications have primarily been in the area of career and technical education for special populations and personnel preparation programs for career and special educators. Len has also been a faculty member at Kent State University, Rutgers University, and the University of Vermont.

Dr. Lynn Safarik joined the faculty this fall to work in the Educational Leadership program. Lynn previously worked at California State University, Long Beach where she was a faculty member in the Department of Occupational Studies and coordinator of a federally-funded program for transition services personnel for seven years. Lynn received her Ph.D. in higher education from UCLA in June 2000. Her research interests include feminist epistemology, leadership and organizational theory, and qualitative methodology. Lynn grew up in New Jersey and received her bachelor's degree from Rutgers University in English. After living 20 years in Southern California, she came to Colorado with her husband, Len Albright, and three children, Will (16), Jillian (13) and Daniel (6).

Jane Nicolet joined the faculty this fall as a teacher-in-residence as part of a collaboration between Poudre School District (PSD) and the university. She is working in the teacher licensure program teaching courses, supervising student teachers, and working with colleagues to develop and implement junior-high professional development schools. Additionally, she is working on a joint venture between PSD and SOE related to the induction of new teachers. Jane is a 22-year veteran with PSD, having taught English, speech, and peer mediation at Blevins and Preston Junior Highs, and Rocky

Mountain High School. Her areas of expertise and inquiry include teaching and learning styles, instructional methodology, classroom environments, mentoring, and professional development schools.

New support staff members in the School are **Johannah Baca**, **Randi Fuller**, and **Sheila Hoffecker**. Johannah, a native of Fort Collins, comes to Colorado State after working in the banking industry for seven years. She is taking over the financial responsibilities in the School as **Betty Bloom** moves toward retirement. Johannah's spare time is taken up with sports—volleyball, softball, etc. Sheila is from Florida but has worked for the state of Colorado for eight years. She has two-year degrees in business and computers and works with the SOE Continuing Education program. A focal point in her life is her two-year-old son, Sammy. Randi is a native Coloradoan and a CSU alumnus. Before joining the School of Education, she worked at the Larimer County Detention Center, good training for working with our faculty! Randi is mom to her 16-month old son, Kacey.

Departing from the School of Education this past year are **Joe Daly** who retired at the end of spring semester, **Lonnie Wood**, who retires spring, 2001, and **Fran Prochnow**, who retired in summer, 2000. This coming year there will be three more retirements. **Lucille Owens** retired in January after 28 years, **Carol Mathena** will be departing at the end of May after 28 years, and **Barb Nelson** will retire at the end of August after 30 years at Colorado State.

Exceeding Expectations for Effective Secondary Education Practices

Colorado State University, Centennial Board of Cooperative Education Services, and Poudre School District have a grant from the Colorado Department of Education to help all students leave school equipped to become successful adults and contributing members of their communities, a goal shared by students, families, schools, and community members. In Colorado, achievement of this goal is hampered by several factors including increasingly large numbers of students receiving special education services and serious teacher shortages (Kozleski & Adams, 2000). Additionally, keeping up with the rapid evolution of educational practices such as content standards and high-stakes testing is daunting for even the most seasoned teachers. In response, this project uses a collaborative model for providing professional development, building partnerships with secondary schools and working with teams of practicing general and special secondary educators, families, and community members. Jean Lehmann, Terry Deniston, and Suzanne Tochterman from SOE are working on this grant.

New Teacher Standards... (continued from page 3)

faculty and teacher education candidates. They took a very close look at the new program. They wanted to see that the program currently has good partnerships with faculty in the arts and sciences on campus and with public school teachers and administrators. They wanted to make sure that undergraduate teacher education candidates could complete their degree and licensure in four years and that all teacher education candidates participate in at least 800 hours of field experience within the professional education program.

It's been a very busy year for those involved in teacher licensure. Through our efforts and the efforts of our many invaluable colleagues on- and off-campus we have been able to reform our admission processes and curriculum to meet the new state standards and to restructure the teacher licensure program to better prepare prospective teachers.

..... **IN MEMORIAM**

Lynn Ellen Kachinko, 42, died December 21, 2000. Lynn served as the secretary and administrative assistant for Continuing Education in the School of Education from 1986 until the time of her death. She was born in Mansfield, Ohio and graduated from Malabar High School in Mansfield. She received a bachelor's degree in English from Colorado State University in 1981. Lynn assisted many educators who enrolled in outreach courses and workshops and will be missed by the faculty, staff, and students at Colorado State University.



*Please mail to: School of Education, Room 209, Education Building,
Colorado State University, Fort Collins, CO 80523-1588.*

LET US KNOW WHERE YOU ARE AND WHAT YOU'RE DOING!

Name _____

Address _____

Years at CSU _____ - _____ Licensure (indicate program) _____

M.Ed. _____ M.S. _____ Ph.D. _____

Current Position _____

Comments or any news you'd like to share for the next Newsletter: _____



School of Education
Fort Collins, CO 80523-1588

Knowledge to Go Places